

Mapping Communication to Occupational Studies Unit:- **Reminiscence with Individuals in a Care Environment**

Requirements for Communication

Talking and Listening

Listen to and take part in discussions, explanations, role-plays and presentations.

Contribute comments, ask questions and respond to others' points of view.

Communicate information, ideas, opinions, feelings and imaginings using an expanding vocabulary.

Opportunities for teaching and learning from Unit Specification

Work with key people to choose the service user to reminisce with.
Support the service user to identify and select the reminiscence activity they prefer.

Work with key people to choose the service user to reminisce with.
Support the service user to identify and select the reminiscence activity they prefer.
Identify support required in order to participate in activity.
Seek additional support where service user may have communication or other difficulties.

Demonstrate the promotion of respect, independence and trust.
Identify the importance of confidentiality.
Identify communication difficulties.
Identify and describe 3 career opportunities in Health and Social care.
Define reminiscence.
Describe why reminiscence is important.
Identify the stages of reminiscence.
Demonstrate how to prepare the service user for the activity.
Demonstrate how to position service user so that he/she can understand what is being communicated.
Demonstrate how to give sufficient time without interrupting.
Demonstrate the stages of reminiscence.
Complete records and give feedback to supervisor.

Structure talk so that ideas can be understood by others.

Identify and describe 3 career opportunities in Health and Social care.

Speak clearly and adapt ways of speaking to audience and situation.

Demonstrate the promotion of respect, independence and trust.

Identify communication difficulties.

Identify and describe 3 career opportunities in Health and Social care.

Define reminiscence.

Support the service user to identify and select the reminiscence activity they prefer.

Complete records and give feedback to supervisor.

Use non-verbal methods to express ideas and engage with the listener.

Demonstrate appropriate body language, eye contact and methods of listening that actively encourage the client to reminisce.

Reading

Read a range of texts for information, ideas and enjoyment.

Identify legal and organisational requirements.

Outline the NI Social care Council Code of Practice.

Identify and describe 3 career opportunities in Health and Social care.

Find, select and use information from a range of sources.

Identify legal and organisational requirements.

Outline the NI Social care Council Code of Practice.

Identify and describe 3 career opportunities in Health and Social care.

Define reminiscence.

Use evidence from texts to explain opinions.

Identify legal and organisational requirements.

Outline the NI Social care Council Code of Practice.

Identify and describe 3 career opportunities in Health and Social care.

Define reminiscence.

Writing

Talk about, plan and edit work.

Identify and describe 3 career opportunities in Health and Social care.
Prepare a plan for the activity.

Communicate information, meaning, feeling, imaginings and ideas, in a clear and organised way.

Identify legal and organisational requirements.
Outline the NI Social care Council Code of Practice.
Identify and describe 3 career opportunities in Health and Social care.
Define reminiscence.
Describe why reminiscence is important.
Identify the stages of reminiscence.
Prepare a plan for the activity.
Demonstrate how to prepare the service user for the activity.
Demonstrate how to position service user so that he/she can understand what is being communicated.
Demonstrate the stages of reminiscence.
Carry out a review and evaluation of their own performance in the activity undertaken.
Complete records and give feedback to supervisor.
Carry out an 'end of unit' evaluation.

Develop, express and present ideas in a variety of forms and formats, using traditional and digital resources, for different audiences and purposes

Identify and describe 3 career opportunities in Health and Social care.
Identify the stages of reminiscence.
List questions for the activity.
Complete records and give feedback to supervisor.

Write with increasing accuracy and proficiency.

Identify and describe 3 career opportunities in Health and Social care.

Define reminiscence.

Prepare a plan for the activity.

Demonstrate how to prepare the service user for the activity.

Demonstrate how to position service user so that he/she can understand what is being communicated.

Demonstrate the stages of reminiscence.

Carry out a review and evaluation of their own performance in the activity undertaken.

Complete records and give feedback to supervisor.

Carry out an 'end of unit' evaluation.