

Sharing Choices

Suggested Learning Intentions

Children will:

- be able to express thoughts, feelings and opinions about their community; and
- represent data using Venn/Carroll diagram (UMaths).



Suggested Learning and Teaching Activities

Use software such as *Infomapper*, available on LNI, or *Google Earth* to hotspot each child's significant place with the photographs and speech bubbles. Invite the children to talk about their significant place. As a class, reflect on the places that are important to them in the local and wider community.

Invite the children to explore what it is they value about certain places and how they show that they value them. Keep a record of any negative comments made about the local community.

Ask the children to classify the hotspots they chose and represent them using a Venn/Carroll diagram. Next, ask them to sort the hotspots into different categories, for example:

- positive and negative qualities;
- qualities they have little or no control over; and
- qualities they can influence or change perhaps by involving local councillors or MLAs.

Use classification programs or decisions trees to display information. As a class, read and interpret the information presented and explore relevant questions and statements.

As an extension activity, challenge the class to raise public awareness of any negative aspects of the hotspots. Discuss and plan possible ways of bringing about improvements to the hotspots.