

Organise It!

Suggested Learning Intentions

Children will:

- be able to sort information according to given criteria (UMaths);
- be able to collate, record and present information (TSPC); and
- understand the role of charity agencies and how they can change and improve the lives of others.



Suggested Learning and Teaching Activities

Provide the children with a variety of materials related to different charity organisations (posters, magazines, brochures and fliers). Discuss the range of information provided by the materials. When looking at the materials, the children should identify the organisation's name, logo and its aim and objectives.

Divide the class into groups and give them time to research other charity organisations. Set a number of large hoops on the floor. Ask the children to sort the charity organisations' posters and materials into these hoops based on the similarities and differences in their work, for example:

- groups who help locally or globally; or
- groups who help people, animals or the environment.

Ask the children to justify their choices.

In groups, the children use the materials and their work to create a collage based on some of the charity organisations they have researched. Give each group time to explain their work to the others.

Home Learning Activity

Children write to a charity organisation, asking for information. Alternatively, they prepare a one-minute talk about one of the charity organisations to give to the class.