

The "Big Picture" of the Curriculum at Primary

CURRICULUM AIM	The Northern Ireland Curriculum aims to empower young people to achieve their potential and to make informed and responsible decisions throughout their lives.									
CURRICULUM OBJECTIVES	TO DEVELOP THE YOUNG PERSON AS AN INDIVIDUAL			TO DEVELOP THE YOUNG PERSON AS A CONTRIBUTOR TO SOCIETY			TO DEVELOP THE YOUNG PERSON AS A CONTRIBUTOR TO THE ECONOMY AND ENVIRONMENT			
	personal understanding mutual understanding personal health	moral character spiritual awareness		citizenship cultural understanding	media awareness ethical awareness		employability economic awareness	education for sustainable development		
<i>INFUSING</i>										
CROSS-CURRICULAR SKILLS	COMMUNICATION			USING MATHEMATICS			USING ICT			
THINKING SKILLS AND PERSONAL CAPABILITIES	Managing Information	Working with Others		Thinking, Problem Solving, Decision Making			Self-Management		Being Creative	
<i>ACROSS</i>										
AREAS OF LEARNING	THE ARTS	LANGUAGE AND LITERACY	MATHEMATICS AND NUMERACY	PERSONAL DEVELOPMENT AND MUTUAL UNDERSTANDING	PHYSICAL EDUCATION*	THE WORLD AROUND US	RELIGIOUS EDUCATION			
<i>INCORPORATING</i>										
ASSESSMENT FOR LEARNING	building a more open relationship between learner and teacher	clear learning intentions shared with pupils	shared/negotiated success criteria	individual target setting	taking risks for learning	advice on what to improve and how to improve it	peer and self assessment	celebrating success	peer and self evaluation of learning	
<i>PROMOTING/ENCOURAGING</i>										
LEARNING EXPERIENCE	investigation and problem solving	links between curriculum areas	relevant and enjoyable	media-rich	skills integrated	active and hands on	offer choice			
	challenging and engaging	supportive environment	culturally diverse	positive reinforcement	varied to suit learning style	on-going reflection	enquiry based			
<i>FOSTERING</i>										
ATTITUDES AND DISPOSITIONS	personal responsibility	concern for others	commitment – determination – resourcefulness			openness to new ideas	self-confidence			
	curiosity	community spirit	flexibility	tolerance	integrity moral courage	respect				

*Physical Development and Movement at Foundation Stage