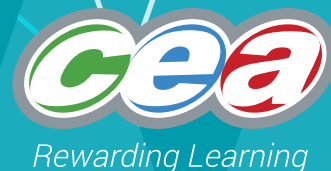


FACTFILE: GCSE SPANISH



Writing 3

CONTEXT 1: IDENTITY, LIFESTYLE AND CULTURE



Free time, leisure and daily routine



Introduction

Here are some key points to help you study this topic.

Learning Outcomes

You should be able to:

- communicate in writing for a variety of purposes;
- write short texts, using simple sentences and familiar language to convey meaning and exchange information;
- translate sentences from English into Spanish to convey key messages accurately and to apply grammatical knowledge of language and structures in context;
- produce clear and coherent extended text to present facts and express ideas and opinions for different purposes and in different settings;

- make accurate use of a variety of vocabulary and grammatical structures;
- manipulate the language, using and adapting a variety of structures and vocabulary with accuracy and fluency for new purposes (including using appropriate style and register); and
- make independent and creative use of the language to identify key points, express and justify their thoughts and points of view.

These lists are neither prescriptive nor exhaustive.

Skills

- Communication.
- Self-Management.
- Working With Others.
- Problem Solving.
- Being Creative.

Preparation

- Familiarize yourself with the specification requirements and grade boundaries.
- Familiarize yourself with the rubrics and type of questions you will have to answer in this component of the GCSE.
- Consolidate your knowledge of basic vocabulary in Spanish, e.g. **numbers and time, days and months, weather, phrases of frequency, connecting words**.
- Identify areas of weakness that you need to work on, e.g. **spelling, topic vocabulary**.

- Develop a bank of topic based vocabulary from the CCEA core vocabulary lists such as:
 - **Sports and pastimes**, e.g. la natación, la música, la lectura;
 - **Opinions and reasons**, e.g. me gusta, me divierto, interesante, divertido/a;
 - **Places of interest**, e.g. el cine, la bolera, el polideportivo;
 - **Daily routine activities**, e.g. me levanto, me visto, voy al instituto;
 - **Chores**, e.g. hago la cama, lavo los platos;
 - **Topic related verbs**, e.g. jugar, tocar, salir, practicar.

Practice

(classroom activities and independent study suggestions)

- Translation practice English to Spanish from SAM.
- Group work or individual task. Mini-topics to practise extended writing, e.g.
 - **Mi Rutina Diaria** – Weekdays and weekends.
 - **Mi Pasatiempo Preferido** – What? Why? Where? How Often? Since When?
 - **Los Deportes** – What you do? General benefits and disadvantages?
 - **El Internet** – Your personal use. General benefits and disadvantages?
 - **El Fin de Semana Pasado** – What you did? How was it?
 - **Mis Planes Para El Verano** – What you will/would like to do in the summer.
 - **La Música** – Favourite type? Account of a concert. Instruments you play.
 - **TV/Cinema** – Favourite programme, movie, actor? Last thing you watched?
 - **Los Libros** – Favourite book, author? Last book you read?
 - **Las Actividades Extraescolares** – What's available? What you do? Benefits?

Revision

- **Topic related vocabulary** (including gender of nouns).
- **Topic related verbs** (past/present/future tenses including irregular verbs).
- **Spelling** (including agreement of adjectives).
- **Structures** (e.g. Me gusta + infinitive, Llevo+ gerund. Word order).
- **Ideas and opinions** – expressed and justified.

