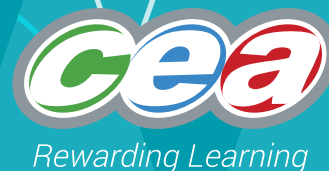


FACTFILE: GCSE SPANISH



Writing 1

CONTEXT 1: IDENTITY, LIFESTYLE AND CULTURE



Myself, my family, relationships and choices



Introduction

Here are some key points to help you study this topic.

Learning Outcomes

You should be able to:

- communicate in writing for a variety of purposes;
- write short texts, using simple sentences and familiar language to convey meaning and exchange information;
- translate sentences from English into French to convey key messages accurately and to apply grammatical knowledge of language and structures in context;
- produce clear and coherent extended text to present facts and express ideas and opinions for different purposes and in different settings;

- make accurate use of a variety of vocabulary and grammatical structures;
- manipulate the language, using and adapting a variety of structures and vocabulary with accuracy and fluency for new purposes (including using appropriate style and register); and
- make independent and creative use of the language to identify key points, express and justify their thoughts and points of view.

These lists are neither prescriptive nor exhaustive.

Skills

- Communication.
- Using ICT.
- Self-management.
- Working with others.
- Problem solving.
- Managing information.
- Being creative.

Preparation

- Ensure you become familiar with the specification requirements, grade boundaries and with the assessment format of this component of the GCSE.
- Always read the questions carefully and at least twice and ensure you understand what you are expected to answer.
- In extended writing exercises, plan your work carefully with the ideas you want to include.
- Organise your essay by developing each point in a different paragraph. Ensure there is a balance in the information you write for each bullet point and avoid repetition.

- Remember that in this section you have to write in the target language, therefore be careful with your spellings and the grammar used, especially tenses.
- Don't forget about punctuation, as it may change the meaning of a sentence.
- Focus on the requirements of the questions and avoid writing irrelevant material. You will not get any extra points for it and will be more prone to make mistakes.
- Develop a good knowledge of vocabulary and structures related to the topic of Myself, my family, relationships and choices (family members/physical descriptions/personality/personal details/jobs and places of work/hobbies, etc.) and focus on the spelling of these and the grammar you need to use.

Practice

- Write out answers to possible questions related to the topic of Myself, my family, relationships and choices. Key areas might be:
 - Talking about you (name/age/birthday/occupation/physical description/personality/hobbies, etc.);
 - Description of your family;
 - Physical description of your friend/other members of your family;
 - Your relationship with your family;
 - Your pets;
 - The type of things you do/did/will do with your family or friends.
- Make lists of vocabulary related to the topic of Myself, my family, relationships and choices.
- Translation from English into Spanish of sentences related to the topic of Myself, my family, relationships and choices.
- Written descriptions of photographs related to the topic of Myself, my family, relationships and choices.
- Questions in the writing section using SAMs from CCEA.

Revision

- Practise a variety of different topic based scenarios (gap filling exercises/short sentences/translations from English into Spanish/extended writing exercises).
- Be familiar with the spelling of topic based vocabulary and structures related to the topic of Myself, my family, relationships and choices.
- Revise key verbs related to the topic (Ser/Trabajar/Estudiar/Gustar/Llevar ,etc) and use them in different tenses.
- Try to include opinions, justifications and idiomatic language in your answers, where appropriate.
- Try to include opinions and justifications in your answers, where appropriate.
- Always take into account any feedback from your teacher to identify areas for improvement.

