



Rewarding Learning

FRENCH STUDENT STUDY CARD 17

A2 3 EXTENDED WRITING SKILLS

Introduction

You will answer one question on the literary text you have studied.

Assessment

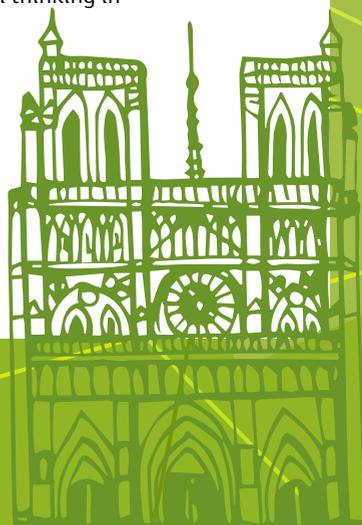
You will be assessed according to the following criteria:

- A02: Understanding of the requirements of the question (35 marks)
- A04: Knowledge of the text studied (20 marks)
- A03: Target language (20 marks)

Assessment Objectives

You should be able to:

- demonstrate your ability to write in French about the literary text you have studied;
- express information, facts and ideas in written French and justify opinions through the study of a French text;
- demonstrate your capacity for critical and analytical thinking in French by developing arguments and presenting views, opinions and justifications;
- demonstrate a capacity for critical analysis, evaluation and comparison of characters, plots and themes, literary style and motivation; and
- apply grammatical structures accurately.





Skills

Here are some guidelines to help you prepare for this skills area.

- Look at the mark scheme to familiarise yourself with the requirements of each criterion and guidance on how to achieve the top bands.
- Your response should consist of:
 - a short introduction;
 - the development of your key ideas which will form the bulk of the essay; and
 - a short conclusion.

A02: Understanding

- Plan your answer.
- Keep a balance between the key elements of your answer.
- Both introduction and conclusion should be brief and relevant to the question.
- You do not need to write your answer on alternate lines but skipping a line between the introduction, each paragraph and the conclusion will show that your ideas have been well organised.
- Do not include irrelevant material as it will not be rewarded and can detract from the presentation of your ideas.

A04: Knowledge

- You should illustrate your arguments with episodes from the text to show the detailed knowledge required for the top bands.
- Quotations are desirable but not essential. They should be relevant to the point you wish to illustrate.

A03: Target Language

- To gain access to the top bands of marks, you should show a very good command of the language, with frequent examples of accurate and complex structures appropriate to A2 level. Errors should only appear where more complex language is used.
- It is important to check your work for careless errors such as
 - spelling of basic vocabulary
 - adjectival agreements
 - verb forms
 - pronouns
 - name of author, characters and places
- Do not overdo pre-learnt phrases.