



Rewarding Learning

SPANISH STUDENT STUDY CARD #4

MAKING ORAL PRESENTATIONS USING ARTEFACTS [AS]

Introduction

In the first part of your AS Speaking examination, to support your AS presentation, you have the option of using artefacts.

No marks are awarded for the artefacts or realia.

Assessment

An external visiting examiner carries out your speaking test and it is recorded.





Assessment Objectives

You are assessed on your: ability to engage with the visiting examiner and express information, facts, ideas and justify opinions;

- knowledge and understanding of your chosen theme;
- grammatical accuracy when communicating orally;
- fluency.

Skills

Here are some suggestions to help you prepare for this skills area.

- You may use artefacts – such as posters, realia, memorabilia, images, photographs, family heirlooms and items of social, cultural, historical or archaeological significance – to support your presentation or research project.
- Choose only meaningful objects that represent, exemplify or symbolise an important aspect.
- Make sure the artefacts' significance or connection can be easily grasped.
- Avoid artefacts whose meaning requires a very long explanation.
- Use artefacts sparingly. Avoid introducing too many items that may distract from your main focus.
- Remember you will be assessed on your verbal communication and linguistic competence only.
- Select artefacts that are not very bulky or require a great deal of preparation on the day of the exam.
- Rehearse your presentation or research project in front of an audience using the artefacts you have selected to test their suitability.
- Do not forget to adhere to the time limits.