



Rewarding Learning

SPANISH STUDENT STUDY CARD #19

GRAMMAR EXERCISE SKILLS

Introduction

AS 2 now includes a discrete Use of Language section.

Assessment

You will complete a series of short grammatical and lexical exercises and translate sentences from English into Spanish.

Assessment Objective/s

You will be assessed according to the following criterion

- A03: manipulate the language accurately and appropriately using a range of lexis and structure.

You should be able to:

- manipulate the language accurately and appropriately using a range of lexis;
- transfer meaning; and
- understand and accurately apply the grammatical system and a range of structures.

These are considered as core skills. The key to success is final proof-reading.





Skills

Here are some suggestions to help you prepare for this skills area.

- Create a suitable study plan and stick to it. Dedicate about one hour to study and revision every day.
- Develop a vocabulary list related to every topic covered in class and learn new words every day you will greatly expand your language skills and it will be easier to approach any exercise.
- Create mind maps, flashcards, summaries and diagrams to make revision easier.
- Improve your work by doing specimen assessments and past papers, so that you become familiar with the type of vocabulary, questions and wording used in the exams.
- Be familiar with the specification, mark schemes and chief examiner reports so that you know the common mistakes other students make and use this knowledge to improve your work.
- Be positive and always try to aim for the top band in the mark schemes.
- Prepare a self-evaluation form to use after every mock assessment and ask yourself these questions: Did I do enough revision? Were the study techniques I used appropriate? Did I revise all the topics equally? Where did I achieve the highest marks? What can I do to improve my score?
- Always act on the feedback from your teachers.