



Rewarding Learning

SPANISH STUDENT STUDY CARD #17

A2 3 EXTENDED WRITING SKILLS

Introduction

You will answer one question based on the study of one set literary work. Each set work has two open-ended question options.

Assessment

You should demonstrate your knowledge of the set work you have studied.

Assessment Objective/s

You will be assessed according to the following criteria:

- A02: understand and respond to written language drawn from a variety of sources;
- A03: manipulate the language accurately and appropriately using a range of lexis and structure;
- A04: show knowledge and understanding of and respond critically and analytically to the chosen set work created in the language studied (including evaluation as appropriate).

You should be able to:

- develop knowledge and understanding of the literary text you have studied;
- express information, facts or ideas in writing and justify opinions;
- demonstrate your understanding and knowledge of the set work and your capacity for critical and analytical thinking by developing arguments and presenting views, opinions and justifications;
- apply grammatical systems and structures accurately.





You should be able to demonstrate your knowledge and capacity for critical thinking by using these skills:

- comparing;
- contrasting;
- presenting views, opinions and justifications;
- developing arguments;
- showing insight;
- critical analysis;
- evaluating.

Look at the mark scheme to familiarise yourself with the requirements of each criterion and guidance on how to achieve the top bands.

Skills

Here are some suggestions to help you prepare for this skills area.

- Be familiar with the specification, mark schemes, CCEA's microsite examples and Chief Examiner Reports so that you know the common mistakes other students make and use this knowledge to improve your work.
- Read carefully, two or three times, the instructions given in the question before attempting the exercise.
- Take into account the recommended time you should dedicate to this section in the exam paper and use it wisely.
- Underline or highlight important words in the instructions (Why/Where/When/Explain/ Analyse/Compare, etc.)
- Plan your work carefully in bullet points with the ideas you want to include.
- Write a list of vocabulary related to the topic that you want to include.
- Ensure you know some relevant quotations from the literary text you have studied that you can use in your essay.
- Your piece of writing should include three sections:
 - introduction (Here you explain what you want to write about - around 10% of the essay);
 - body (Here you develop the topic in detail - around 80% of the essay); and
 - conclusion (Here you summarise what you have mentioned above and write your opinion - around 10% of the essay).
- Organise your essay by developing each point in a separate paragraph and avoid repetition.
- Pay attention to grammar, spellings, verbal tenses, sentence structures and punctuation.



- Avoid writing irrelevant material – You will not get extra points for it and you will be more prone to make mistakes.
- Remember to stick to the word limit: What is important is the quality of what you write, not the quantity.
- Once the exercise is completed go through your essay a couple of times and, if necessary, make changes.
- You will do plenty of practice papers and exercises during the year, so take into account any feedback given by your teacher.