



Rewarding Learning

FRENCH STUDENT STUDY CARD 19

AS 3 USING LANGUAGE - STEPS TO SUCCESS

Introduction

You will complete a series of short grammatical exercises in French, including translating short sentences from English into French.

Assessment

You will complete a series of short grammatical and lexical exercises and translate sentences from English into French.

Assessment Objectives

The use of language section is marked according to the following criterion:

A03 Target Language (35 marks)

You should be able to:

- transfer meaning from English into French
- understand and apply accurately the grammatical system and a range of structures

Skills

Here are some suggestions to help you prepare for this skills area.

Preparation:

- ✓ use the A level grammar and structures list as your guide
- ✓ as you begin your AS course, start your own grammar
 - reference system with sections such as :
 - tenses, pronouns, negatives, qui/que etc
- ✓ take a systematic approach to revisiting tenses in French
 - with particular focus on endings of regular/irregular verbs in





- present, auxiliary verbs in perfect, and when to use the
- imperfect
- ✓ have your own system for recording vocabulary as
 - you go along, including high frequency words
- ✓ make it your practice to revisit language done in class
- ✓ identify and deal with any recurrent errors in your own work
- ✓ ensure you are familiar with the modal verbs in
 - all their forms and tenses (vouloir, devoir, pouvoir)
- ✓ practise manipulation of language such as
 - a) changing tenses from one tense to another, for example,
“Je suis allé en France »- put into the present/future
Elle doit partir à midi- put into the perfect/future
 - b) inserting correct pronoun, for example,
“Il a envoyé un texto à sa copine”- il lui a envoyé un texto.
- ✓ read widely in French and tune in to points of language
- ✓ develop your own checklist to eliminate basic errors such as
- ✓ verb endings- singular/plural?
- ✓ Adjective agreements? (plural/feminine)
- ✓ Auxiliary verbs in perfect tense- avoir, être?

On the day of the examination

On the day of the examination :

- in questions 1-4, you only have to change one part of each sentence, so ensure you write the rest of the sentence accurately
- in question 5, translate the words and phrases in front of you, rather than rephrase and risk losing the original meaning
- identify verb tenses and modal verbs in advance before translating
- when finished, check your work remembering your checklist translate the words and phrases in front of you rather than rephrase and risk losing the original meaning

NB: See also Student Cards 20 (grammar) and 21 (tenses)