

FACTFILE: GCSE SPANISH



Speaking 8

CONTEXT 2: LOCAL, NATIONAL, INTERNATIONAL AND GLOBAL AREAS OF INTEREST



Travel and tourism



Introduction

Here are some key points to help you study this topic.

Learning Outcomes

You should be able to:

- communicate and interact effectively in speech for a variety of purposes;
- take part in short conversations, asking and answering questions, exchanging opinions and producing extended sequences of speech;
- speak spontaneously, responding to questions, points of view or situations and sustaining communication, as appropriate;
- express information and narrate events coherently and confidently, using and adapting language for new purposes;
- make appropriate and accurate use of a variety of vocabulary and grammatical structures;
- make creative use of the language, as appropriate, to express and justify their own thoughts and points of view; and

- use accurate pronunciation and intonation that would be understood by a native speaker.

These lists are neither prescriptive nor exhaustive.

Skills

- Work in pairs and respond in Spanish to questions asked.
- Work in a variety of group situations as required by your teacher.
- Access Internet websites and listen to spoken Spanish to improve your pronunciation.
- Record yourself using apps and self-evaluate.
- Manage your time by preparing scripts of a minimum or maximum time requirement.
- Use information given and adapt to different time frames.

Preparation

- Consult the CCEA GCSE Specification and make notes on the key vocabulary and verbs to be learned within the topics.
- Look up the GCSE SAMs and print out the possible oral questions for the topic of Travel and Tourism.
- Look up the mark scheme for speaking as detailed in the SAM – summarise it into your own words and make sure you know what is required to access high marks.
- Begin to construct answers for these questions using the vocabulary listed.
- Ask your teacher for feedback on what you have written.
- Learn as many of these answers you have written and try to vary your language each time.

- Create a mind map for the questions with useful words written to prompt you with answers.
- Practise saying these with a friend from school or a parent.
- Regular practice will help you to remember the language and structures common to the theme.
- Make a copy of the vocabulary and put them into a word box and regularly go over this.
- Make a note of any idiomatic language you come across and try to learn it.

Practice

- Practice answers to the speaking questions as often as possible.
- Focus on the verb ir= to go and learn all of the parts of this verb in the present, preterite, imperfect and future tense.
- If it would be possible pair up with a buddy and practise your answers with each other.
- Practice role-play situations from the GCSE CCEA SAM, and create your own sample role-plays.
- Make sure you understand key question words such as ¿Cómo/dónde/cuándo/con quién? as you will need these for role-plays on holidays.

Revision

- I know the key language associated with the topic of travel and tourism.
- I can find suggested questions for speaking in the SAMs.
- I have practised role-plays from the SAMs.
- I have made a note of creative and idiomatic structures applicable for this topic.
- I have written buzz words and key grammar for the questions.
- I can talk about my holidays in a variety of tenses.
- I can research websites for advice on speaking preparation.

