

# FACTFILE: GCSE SPANISH



## Speaking 10

### CONTEXT 3: SCHOOL LIFE, STUDIES AND THE WORLD OF WORK



## Extra-curricular activities



- make appropriate and accurate use of a variety of vocabulary and grammatical structures;
- make creative use of the language, as appropriate, to express and justify their own thoughts and points of view; and
- use accurate pronunciation and intonation that would be understood by a native speaker.

These lists are neither prescriptive nor exhaustive.

### Skills

- Communication.
- Self-Management.
- Working with Others.
- Problem Solving; and
- Using ICT.

### Introduction

Here are some key points to help you study this topic.

### Learning Outcomes

You should be able to:

- communicate and interact effectively in speech for a variety of purposes;
- take part in short conversations, asking and answering questions, exchanging opinions and producing extended sequences of speech;
- speak spontaneously, responding to questions, points of view or situations and sustaining communication, as appropriate;
- express information and narrate events coherently and confidently, using and adapting language for new purposes;

### Preparation

- Revise vocabulary and role-play vocabulary (transferable language) on sports and hobbies.
- Start to create your own bank of vocabulary on extra-curricular activities.
- Create a bank of idiomatic expressions and synonyms.
- Highlight the vocabulary that is more advanced and more difficult to pronounce.
- Prepare the verbs associated with extra-curricular activities in three different tenses.
- Familiarise yourself with the GCSE specification and its requirements for speaking, especially the mark scheme.
- Anticipate the type of role-play situation that could arise relating to this topic; and
- Prepare opinions and justifications relating to extra-curricular activities.

## Practice

- Work in pairs and give each other a quiz on vocabulary.
- Prepare role-play situations and practice them in pairs.
- Make effective use of class assessments, as opportunities to speak can be limited.
- Record yourself speaking Spanish and listen back to self-evaluate.
- Watch yourself speaking Spanish in the mirror or video yourself; this practice can improve your confidence.
- Make effective use of course book/online speaking material that is available.
- Use Specimen Assessment Material if appropriate;
- If you have access to a native Spanish speaker, ask him/her to practise with you or prepare materials (if appropriate); and
- Use all of the material that you have prepared for the other three units.

## Revision

- Do you know your vocabulary?
- Do you know role-play (transferable language) phrases?
- When you answer conversation questions, do you provide as much detail as possible?
- Are you answering conversation questions with idiomatic expressions, opinions and justifications where appropriate?
- Do you always listen very carefully to the question you are being asked?
- Have you completed a practice speaking examination and received feed-back?
- Is your spoken Spanish accurate and easily understood by a native speaker?

