

FACTFILE: GCSE GERMAN



Speaking 9

CONTEXT 3: SCHOOL LIFE, STUDIES AND THE WORLD OF WORK



My studies and school life



- make appropriate and accurate use of a variety of vocabulary and grammatical structures;
- make creative use of the language, as appropriate, to express and justify your own thoughts and points of view; and
- use accurate pronunciation and intonation that would be understood by a native speaker.

These lists are neither prescriptive nor exhaustive.

Skills

- Fächer Lieblingsfächer.
- Stundenplan.
- Schulalltag, Lehrer, Direktor/in, Klassenzimmer, Schuluniform, Hausaufgaben, Schulregeln erste Pause Mittagspause.

Preparation

- Learn vocabulary for each topic. There is a Vocabulary List available on the CCEA web site.
- Add in other words which you come across in your text book or individual study.
- Review vocabulary constantly.
- Do not leave vocabulary learning to the last minute.
- Listen carefully to pronunciation of all recorded material.
- Record your conversation and listen to it critically.
- Think of ways to upgrade it, e.g. by adding in adjectives, using conjunctions, e.g. weil, als.
- Read the grade descriptions in the Specification on the CCEA website and be aware of what you must be able to do to achieve a top grade.

Introduction

Here are some key points to help you study this topic.

Learning Outcomes

You should be able to:

- communicate and interact effectively in speech for a variety of purposes;
- take part in short conversations, asking and answering questions, exchanging opinions and producing extended sequences of speech;
- speak spontaneously, responding to questions, points of view or situations and sustaining communication, as appropriate;
- express information and narrate events coherently and confidently, using and adapting language for new purposes;

- Make sure you have opinions and are able to express them and give reasons.
- Invest time in preparing what you want to say.
- Some questions will be open-ended, e.g. Was lernst du gern in der Schule?
– Such questions give you the opportunity to take the initiative and add in details of your own.
- It is important to show that you can keep a conversation going.
- You will get encouragement from your teacher/examiner if you keep eye-contact with him/her, and it will make the conversation sound more natural.

Practice

- Speak as much German as possible – in class, at lunch time, even for five minutes. Participate fully in classes with your German Language Assistant.
- Don't be afraid to make a mistake.
- Listen to the correction and learn from that.
- Practise answering questions in group or pair work.
- Practise answering the questions in the SAMS which you will find on the CCEA site.
- If you have a partner school face time German pupils.

Revision

- Welche Fächer hast du *montags* in der Schule?
- Welche Fächer lernst du gern/nicht gern? Warum?
- Was ist dein Lieblingsfach? Warum?
- Welche Fächer möchtest du nächstes Jahr studieren/fallen lassen?
- Möchtest du Deutsch nächstes Jahr studieren? Warum/nicht?
- Was ist dein Lieblingstag in der Schule? Warum?
- Hast du einen Lieblingslehrer/eine Lieblingslehrerin? Warum?
- Wie heißt der Direktor/die Direktorin?
- Wie ist ein guter Lehrer/eine gute Lehrerin?
- Wie sind die Klassenzimmer/Wie ist dein Schulgebäude?
- Was für eine Schuluniform trägst du?/Gefällt sie dir? Warum/nicht?
- Bekommst du viele Hausaufgaben auf?
- Was machst du in der ersten Pause/in der Mittagspause?
- Wie kommst du zur Schule?
- Was ist das Schulsystem in Deutschland?

