

FACTFILE: GCSE GERMAN



Speaking 6

CONTEXT 2: LOCAL, NATIONAL, INTERNATIONAL AND GLOBAL AREAS OF INTEREST



Community involvement



Introduction

Here are some key points to help you study this topic.

Learning Outcomes

You should be able to:

- communicate and interact effectively in speech for a variety of purposes;
- take part in short conversations, asking and answering questions, exchanging opinions and producing extended sequences of speech;
- speak spontaneously, responding to questions, points of view or situations and sustaining communication, as appropriate;
- express information and narrate events coherently and confidently, using and adapting language for new purposes;
- make appropriate and accurate use of a variety of vocabulary and grammatical structures;
- make creative use of the language, as appropriate, to express and justify their own thoughts and points of view; and
- use accurate pronunciation and intonation that would be understood by a native speaker.

These lists are neither prescriptive nor exhaustive.

Skills

- freiwillige Arbeit.
- wohltätige Arbeit.
- die Arbeitslosigkeit.
- die Armut.
- die Obdachlosigkeit.
- Hilfe für Obdachlose, arme Leute, kranke Leute.

Preparation

- Learn vocabulary for each topic. There is a Vocabulary List available on the CCEA web site.
- Add in other words which you come across in your text book or individual study.
- Review vocabulary constantly.
- Do not leave vocabulary learning to the last minute.
- Listen carefully to pronunciation of all recorded material.
- Record yourself using online facilities and listen to it critically.
- Think of ways to upgrade it, e.g. by adding in adjectives, using conjunctions, e.g. weil, als.
- Read the grade descriptions in the Specification on the CCEA website and be aware of what you must be able to do to achieve a top grade.
- Make sure you have opinions and are able to express them.
- Invest time in preparing what you want to say.
- Some questions will be open-ended, e.g. *Hilfst du anderen Menschen?*
 - Such questions give you the opportunity to take the initiative and add in details of your own.

- It is important to show that you can keep a conversation going.
- You will get encouragement from your teacher/examiner if you keep eye-contact with him/her, and it will make the conversation sound more natural.

Practice

- Speak as much German as possible – in class, at lunch time, even for five minutes.
- Participate fully in classes with your German Language Assistant.
- Don't be afraid to make mistakes. Listen to the correction and learn from that.
- Use online recording facilities and listen to your own speaking.
- Practise answering questions in group or pair work.
- If you have a partner school, face time German pupils.

Revision

- Hilfst du anderen Menschen? Was für freiwillige Arbeit machst du?
- Was machst du für die Gemeinschaft?
- Wofür sammelst du Geld?
- Wofür spendest du Geld?
- Welche Wohltätigkeitsorganisation unterstützt du und warum?
- Kannst du dir vorstellen, für eine Wohltätigkeitsorganisation zu arbeiten?
- Was machst ihr in deiner Schule, um anderen zu helfen?
- Wie kann man einsamen älteren Menschen helfen?
- Wie kann man kranken Menschen helfen?
- Wie kann man obdachlosen Menschen in Nordirland helfen?
- Wie findest du das?

