

# FACTFILE: GCSE GERMAN

## Speaking 3

### CONTEXT 1: IDENTITY, LIFESTYLE AND CULTURE



## Free time, leisure and daily routine



### Introduction

Here are some key points to help you study this topic.

### Learning Outcomes

You should be able to:

- communicate and interact effectively in speech for a variety of purposes;
- take part in short conversations, asking and answering questions, exchanging opinions and producing extended sequences of speech;
- speak spontaneously, responding to questions, points of view or situations and sustaining communication, as appropriate;
- express information and narrate events coherently and confidently, using and adapting language for new purposes;

- make appropriate and accurate use of a variety of vocabulary and grammatical structures;
- make creative use of the language, as appropriate, to express and justify your own thoughts and points of view; and
- use accurate pronunciation and intonation that would be understood by a native speaker.

These lists are neither prescriptive nor exhaustive.

### Skills

- Freizeit Freizeitaktivitäten z.B lesen, fernsehen, Musik, Sport, Kino, mit Freunden herumhängen, faulzen.
- Hobbys z.B Computerspiele, malen, stricken, nähen.
- der Tagesablauf z.B aufstehen, sich duschen, frühstücken, ...nach Hause kommen, zu Abend essen, Hausaufgaben machen, sich entspannen, zu Bett gehen.

### Preparation

- Learn vocabulary for each topic. There is a Vocabulary List available on the CCEA web site.
- Add in other words which you come across in your text book or individual study.
- Review vocabulary constantly.
- Do not leave vocabulary learning to the last minute.
- Listen carefully to pronunciation of all recorded material.
- Record your conversation and listen to it critically.

- Think of ways to upgrade it, e.g. by adding in adjectives, using conjunctions, e.g. weil, als.
- Read the grade descriptions in the Specification on the CCEA website and be aware of what you must be able to do to achieve a top grade.
- Make sure you have opinions and are able to express them and give reasons.
- Invest time in preparing what you want to say;
- Some questions will be open-ended, e.g. Erzähl mir von deinen Hobbys!
  - Such questions give you the opportunity to take the initiative and add in details of your own.
- It is important to show that you can keep a conversation going.
- You will get encouragement from your teacher/examiner if you keep eye-contact with him/her, and it will make the conversation sound more natural.

## Practice

- Speak as much German as possible – in class, at lunch time, even for five minutes.
- Participate fully in classes with your German Assistant.
- Don't be afraid to make a mistake.
- Listen to the correction and learn from that.
- Practise answering questions in group or pair work.
- If you have a partner school, face time German pupils.

## Revision

- Was liest du gern?
- Siehst du gern fern?/Hast du eine Lieblingsfernsehsendung?
- Hörst du gern Musik?/Bist du musikalisch/Spielst du ein Instrument?
- Bist du sportlich?/Treibst du gern Sport?
- Gehst du oft ins Kino?/Was für Filme magst du am liebsten?
- Spielst du oft am Computer?
- Um wieviel Uhr stehst du auf?/Um wieviel Uhr bist du heute Morgen aufgestanden?
- Was isst/trinkst du zum Frühstück? Was hast du heute Morgen ...gegessen/getrunken?
- Was machst du bevor du zur Schule gehst?
- Wie kommst du nach Hause?
- Was isst /trinkst du zum Abendessen?
- Wann machst du deine Hausaufgaben?
- Um wieviel Uhr gehst du zu Bett?

