

FACTFILE: GCSE GERMAN

Speaking 1

CONTEXT 1: IDENTITY, LIFESTYLE AND CULTURE



Myself, my family, relationships and choices



Introduction

Here are some key points to help you study this topic.

Learning Outcomes

You should be able to:

- communicate and interact effectively in speech for a variety of purposes;
- take part in short conversations, asking and answering questions, exchanging opinions and producing extended sequences of speech;
- speak spontaneously, responding to questions, points of view or situations and sustaining communication, as appropriate;
- express information and narrate events coherently and confidently, using and adapting language for new purposes;

- make appropriate and accurate use of a variety of vocabulary and grammatical structures;
- make creative use of the language, as appropriate, to express and justify your own thoughts and points of view; and
- use accurate pronunciation and intonation that would be understood by a native speaker.

These lists are neither prescriptive nor exhaustive.

Skills

- Familie: Eltern, Geschwister, Großeltern, Verwandte, Haustiere.
- Beziehungen in der Familie.
- Freunde/Freundinnen.
- Aussehen.
- Beruf der Eltern.
- Charaktereigenschaften.
- Haustiere.

Preparation

- Learn vocabulary for each topic. There is a Vocabulary List available on the CCEA website.
- Add in other words which you come across in your text book or individual study.
- Review vocabulary constantly.
- Do not leave vocabulary learning to the last minute.
- Listen carefully to pronunciation of all recorded material.
- Record your conversation and listen to it critically.
- Think of ways to upgrade it, e.g. by adding in adjectives, using conjunctions, e.g. weil, als.

- Read the grade descriptions in the Specification on the CCEA website and be aware of what you must be able to do to achieve a top grade.
- Make sure you have opinions and are able to express them and give reasons.
- Invest time in preparing what you want to say.
- Some questions will be open-ended, e.g. Erzähl mir von deiner Familie.
 - Such questions give you the opportunity to take the initiative and add in details of your own.
- It is important to show that you can keep a conversation going.
- You will get encouragement from your teacher/examiner if you keep eye-contact with him/her, and it will make the conversation sound more natural.

Practice

- Speak as much German as possible – in class, at lunch time, even for five minutes.
- Participate fully in classes with your German Language Assistant.
- Don't be afraid to make a mistake.
- Listen to the correction and learn from that.
- Practise answering questions in group or pair work.
- If you have a partner school, face time German pupils.

Revision

- Wie groß ist deine Familie?
- Hast du Geschwister? Bist du der/die älteste/jüngste in deiner Familie?
- Wie sieht dein Vater/deine Mutter aus und wie ist er/sie?
- Beschreibe dich!
- Was für eine Person bist du?
- Wie verstehst du dich mit deinem Bruder?
- Hast du Großeltern?
- Hast du ein Haustier?
- Erzähl mir von deinem besten Freund/deiner besten Freundin?
- Warum verstehst du dich gut mit ihm/ihr?
- Was habt ihr am Wochenende gemacht?

