

FACTFILE: GCSE SPANISH



Reading 8

CONTEXT 2: LOCAL, NATIONAL, INTERNATIONAL AND GLOBAL AREAS OF INTEREST



Travel and tourism



Introduction

Here are some key points to help you study this topic.

Learning Outcomes

You should be able to:

- understand and respond to different types of written language;
- understand details within texts using high frequency familiar language;
- identify the overall message, key points, details and opinions in a variety of written passages;
- deduce meaning from a variety of written texts (from a range of specified contexts including short narratives, authentic material and unfamiliar material);
- recognise and respond to key information, important themes and ideas in extended written text and authentic sources;
- demonstrate understanding by being able to scan for particular information, organise and present relevant details, draw conclusions in context and recognise implicit meaning where appropriate; and

- translate sentences from Spanish into English.

These lists are neither prescriptive nor exhaustive.

Skills

- Read paragraphs and extract key points and ideas.
- Understand different opinions and justifications of these reasons.
- Be able to make effective use of a dictionary in order to work out meaning.
- Work in groups in order to translate sentences.
- Manage information and select the relevant sections/paragraphs.
- Use ICT to access a wide range of resources online.
- Understand key statistical information including pie charts and bar charts.
- Recognise common traits in words such as words ending in -ito.

Preparation

- Look up the CCEA GCSE Spanish specification and identify the key vocabulary you will be learning for each sub-topic.
- Consult any notes from Key Stage 3 which you have, for example, countries and nationalities.
- Highlight all of the unfamiliar words and with regard to your own learning style, start to learn as many words as possible.
- Look at the useful verbs and begin to construct sentences in Spanish.
- Create a mind map – divide your page into the following headings: the world, nationalities and holidays. Identify as much vocabulary as possible in Spanish.

- Look up paragraphs on present tense holidays and see if you can identify the main points such as where they went, with whom, for how long, opinions.
- Look over verb formations in the past and future tense, especially with the verb -ir.

Practice

- Complete all of the reading exercises in your school text book.
- Check the CCEA GCSE Spanish SAMs reading paper and practice relevant questions.
- Look up the CCEA website for other past papers and complete relevant reading questions – you will find lots of questions on holidays.
- You could subscribe to a magazine which sends monthly editions.

Revision

- I can recognise most of the key words for the topics listed.
- I can translate sentences from Spanish into English on the given themes.
- I can access key websites at home to complete independent revision on the topics.
- I can access magazines/newspapers online to aid expansion of vocabulary.
- I can access CCEA SPANISH GCSE SAM.
- I can work in pairs and groups to translate paragraphs.
- I can use a dictionary to look up the English meaning of words.

