

FACTFILE: GCSE SPANISH



Reading 12

CONTEXT 3: SCHOOL LIFE, STUDIES AND THE WORLD OF WORK



Future plans and careers



Introduction

Here are some key points to help you study this topic.

Learning Outcomes

You should be able to:

- understand and respond to different types of written language;
- understand details within texts using high frequency familiar language;
- identify the overall message, key points, details and opinions in a variety of written passages;
- deduce meaning from a variety of written texts (from a range of specified contexts including short narratives, authentic material and unfamiliar material);
- recognise and respond to key information, important themes and ideas in extended written text and authentic sources;

- demonstrate understanding by being able to scan for particular information, organise and present relevant details, draw conclusions in context and recognise implicit meaning where appropriate; and
- translate sentences from Spanish into English.

These lists are neither prescriptive nor exhaustive.

Skills

- Recognise jobs.
- Recognise future tense and structures that make reference to the future.
- Problem Solving.
- Self Management.
- Using ICT.
- Using Mathematics.

Preparation

- Recognise jobs.
- Recognise future tense and structures that make reference to the future.
- Be familiar with the layout of the reading aspect of the course/examination.
- Prepare banks of topic vocabulary – use the CCEA specification to refer to core vocabulary.
- Learn vocabulary off by heart and test yourself regularly.
- Use all Specimen Assessment Material provided by CCEA.
- Familiarise yourself with the examination rubriques.

- Be prepared for the translation element of the reading paper – grammar is important!
- Recognise idiomatic language.
- Revise numbers and dates.

Practice

- Read a variety of extracts with different registers on a regular basis; in class and independently.
- Work independently and use interactive exercises online to practice.
- Read authentic materials such as train timetables and menus.
- Practice reading for gist; remember you do not need to know what every word means to answer the question.
- Never leave anything out and always look at the amount of marks a question carries.

Revision

- Are you familiar with the layout of the reading paper?
- Do you have a firm grasp of all topic vocabulary?
- Have you completed past papers?
- Is there a vocab area that you need to brush up on?
- Have you learned numbers off by heart?

