

# FACTFILE: GCSE SPANISH



## Reading 10

### CONTEXT 3: SCHOOL LIFE, STUDIES AND THE WORLD OF WORK



## Extra-curricular activities



### Introduction

Here are some key points to help you study this topic.

### Learning Outcomes

You should be able to:

- understand and respond to different types of written language;
- understand details within texts using high frequency familiar language;
- identify the overall message, key points, details and opinions in a variety of written passages;
- deduce meaning from a variety of written texts (from a range of specified contexts including short narratives, authentic material and unfamiliar material);

- recognise and respond to key information, important themes and ideas in extended written text and authentic sources;
- demonstrate understanding by being able to scan for particular information, organise and present relevant details, draw conclusions in context and recognise implicit meaning where appropriate; and
- translate sentences from Spanish into English.

These lists are neither prescriptive nor exhaustive.

### Skills

- Communication.
- Self-Management.
- Working with Others.
- Problem Solving; and
- Using ICT.

### Preparation

- Revise vocabulary on sports and hobbies.
- Start to create your own bank of vocabulary on extra-curricular activities.
- Divide vocabulary into different groups, as this may make it easier to learn new expressions.
- Create a bank of idiomatic expressions and synonyms.
- Familiarise yourself with tenses and how they can influence meaning.
- Highlight the vocabulary that may seem more difficult to recognise when reading (false friends).
- Become aware of how negative expressions can alter the meaning entirely.

- Familiarise yourself with verbs associated with extra-curricular activities.
- Familiarise yourself with the GCSE specification and its requirements.
- Pay particular attention to the types of questions that may arise in a reading examination.
- Anticipate the type of translation that could arise relating to this topic; and
- Prepare opinions and justifications relating to extra-curricular activities.

### Practice

- Work in pairs and give each other a quiz on vocabulary;
- Translate into English each other's role-play and conversation preparation;
- Create your own examination style questions and test one another in groups;
- Using your vocabulary list delete words in the Spanish or English side and your partner has to fill in the blanks;
- Make effective use of course book/online reading material that is available;
- Use Specimen Assessment Material if appropriate;
- If you have access to a native Spanish speaker, ask him/her to practise with you or prepare materials (if appropriate); and
- Use all of the material that you have prepared for the other three units.

### Revision

- Do you know your vocabulary?
- Are you aware of how tenses and/or negative expressions can alter meaning?
- Are you familiar with the topic based verbs, synonyms and idiomatic expressions?
- Are you familiar with the type of question you may be asked in a reading examination?
- Have you prepared material for the other units in this topic?
- Have you completed any practice questions under exam conditions?
- Have you spoken to your teacher/language assistant about any difficulties you may have experienced?

