

FACTFILE: GCSE GERMAN



Reading 9

CONTEXT 3: SCHOOL LIFE, STUDIES AND THE WORLD OF WORK



My studies and school life



Introduction

Here are some key points to help you study this topic.

Learning Outcomes

You should be able to:

- understand and respond to different types of written language;
- understand details within texts using high frequency familiar language;
- identify the overall message, key points, details and opinions in a variety of written passages;
- deduce meaning from a variety of written texts (from a range of specified contexts including short narratives, authentic material and unfamiliar material);

- recognise and respond to key information, important themes and ideas in extended written text and authentic sources;
- demonstrate understanding by being able to scan for particular information, organise and present relevant details, draw conclusions in context and recognise implicit meaning where appropriate; and
- translate sentences from German into English.

These lists are neither prescriptive nor exhaustive.

Skills

- Fächer Lieblingsfächer.
- Stundenplan.
- Schulalltag, Lehrer, Direktor/in, Klassenzimmer, Schuluniform, Hausaufgaben, Schulregeln erste Pause, Mittagspause.

Preparation

- Read for interest – German magazines and newspapers and short articles on line.
- The learning and revision of vocabulary is essential.
- Learn vocabulary according to topics. There is often a useful list at the end of a unit in your text book and there is a list in the German GCSE Specification, available on the CCEA website.
- Work together with other members of your class to help one another learn.
- Make out your own vocabulary list, recording gender and plural form of nouns and present tense and past participle of irregular verbs.
- Learn word families, e.g. die Stunde der Stundenplan.

Practice

- Use past papers so that you are familiar with the standard and types of questions.
- Make sure you understand the rubrics which are listed in the German Specification.
- It may help to write a) b) c) etc in the margin against the area of the text where you see the answer.
- Take account of the number of marks given in brackets at the end of each question. This is a useful guide to the amount of detail required.
- Make sure that you answer in the correct language.
- Attempt all questions. Do not leave blanks. If necessary, have a good guess.
- In the Revision Section there are some Practice Sentences. They are not connected in any way, but they contain both familiar and more challenging vocabulary, most of which is to be found in the Vocabulary List in the German GCSE Specification. Do not look at the solutions below and use the sentences as revision practice.

- I like languages very much, although you have to learn lots of vocabulary.
- I like science most of all, because the lessons are so interesting.
- I know that school uniform is practical. But it would be better if girls were allowed to wear trousers.
- School begins at 8.15 and ends at half one in the afternoon.
- I am seldom absent, and I have never skipped school.
- The worst is detention. For that reason I spend many hours on my homework.
- Our library and laboratories are all well-equipped.
- I am looking forward to going into the Sixth Form. Then I can (am allowed to) give up(drop) English.

Revision

- Fremdsprachen gefallen mir sehr, obwohl man viele Vokabeln lernen muss.
- Am liebsten lerne ich Naturwissenschaften, weil der Unterricht so interessant ist.
- Ich weiß, dass die Schuluniform praktisch ist. Es wäre aber besser, wenn Mädchen – eine Hose tragen dürften.
- Die Schule fängt um Viertel nach acht an und endet um halb zwei nachmittags.
- Ich fehle selten, und ich habe die Schule noch nie geschwänzt.
- Das Schlimmste ist das Nachsitzen. Deshalb verbringe ich viele Stunden bei meinen Hausaufgaben.
- Unsere Bibliothek und unsere Labore sind alle gut ausgestattet.
- Ich freue mich darauf in die Oberstufe zu gehen. Dann darf ich Englisch abwählen.

