

FACTFILE: GCSE FRENCH



Reading 3

CONTEXT 1: IDENTITY, LIFESTYLE AND CULTURE



Free time, leisure and daily routine



Introduction

Here are some key points to help you study this topic.

Learning Outcomes

You should be able to:

- understand and respond to different types of written language;
- understand details within texts using high frequency familiar language;
- identify the overall message, key points, details and opinions in a variety of written passages;
- deduce meaning from a variety of written texts (from a range of specified contexts including short narratives, authentic material and unfamiliar material);

- recognise and respond to key information, important themes and ideas in extended written text and authentic sources;
- demonstrate understanding by being able to scan for particular information, organise and present relevant details, draw conclusions in context and recognise implicit meaning where appropriate; and
- translate sentences from French into English.

These lists are neither prescriptive nor exhaustive.

Skills

- Communication.
- Using ICT.
- Self-management.
- Working with others.
- Problem solving.
- Managing information.

Preparation

- Be aware of the specification requirements, grade boundaries and with the assessment format of this component of the GCSE.
- Always read the whole text and the questions carefully and at least twice and ensure you understand what you are expected to answer.
- Be careful with those questions in which you are required to change the person, e.g. “Je joue au foot avec mes copains deux fois par semaine.” – Jean joue au foot avec qui? Quand?
- Take punctuation into account, as it may change the meaning of a sentence.

- Do not become distracted or lose focus on what you are reading.
- Try to see what clues the title or pictures of the exercises can give you so that you can anticipate what topic you are going to read about.
- Look at the points allocated to each question in the exam paper. This may give you a clue of how much detail you have to include in your answer.
- Answer the questions in the specified language. In the exam, marks will not be awarded for answers in the wrong language.
- Become familiar with the type of questions posed in the exam.
- While reading, make a note of key words and phrases that might help you with your answer.
- Develop a good knowledge of vocabulary and structures related to the topic of Free time and Leisure and Daily Routine (time/ frequency/ types of transport/ diversity in habits/ particular strengths and weaknesses etc.)

Practice

- To practise your reading skills use a variety of authentic resources where you can find information about other young people describing themselves, their family and their friends (radio/ TV programmes, films in the target language etc.)
- Use websites which offer a good variety of reading exercises at GCSE level in the topics of Free time and Leisure and Daily Routine.
- Use as many reading past papers as possible.
- When reading information regarding the topic of Free time and Leisure and Daily Routine make note of key details (time/ frequency/ types of transport/ diversity in habits/ particular strengths and weaknesses etc.)
- Practise your reading skills with a variety of relevant exercises such as tick the correct answer, complete gaps, answer in French or English, find the meaning of different words, etc. This will help you to expand your vocabulary and knowledge on the topic.
- Translate short texts and sentences in French related to the topic of Free time and Leisure and Daily Routine into English.

Revision

- Go over reading exercises related to the topic and past papers done in class.
- Revise your notes and ensure that you have a very good knowledge of vocabulary and structures related to the topic of Free time and Leisure and Daily Routine.
- Are you answering what the question requires? Avoid writing irrelevant information.
- Ensure you are answering in the language required.
- Check your spellings both in French and in English.
- Ensure you are using the verb tense required in your answers.

