

PRACTICE PAPER SOLUTIONS



Rewarding Learning

General Certificate of Secondary Education

Mathematics

Unit **M8** Paper 1

(Non-calculator)

Higher Tier

PRACTICE

**MARK
SCHEME**

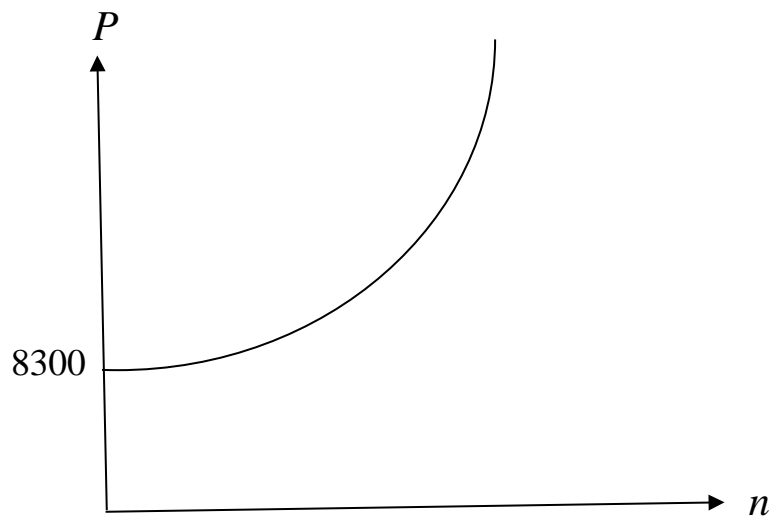
1	(a) correct reflection		A2
	(b) correct translation		A1
2	9		A1
	18 so Paul is correct		A1
3	1200 ÷ 4 = 300 Lime = 300 : 900 Mint = 1 : 2 = 450 : 900 Extra 150ml = 0.15 litres	or	1. 2 ÷ 4 = 0.3 Lime = 0.3 : 0.9 Mint = 1 : 2 = 0.45 : 0.9 Extra 0.15 litres
			MA1 MA1 A1
4	(a) $\frac{1}{8}$		A1
	(b) 1		A1
5	(a) A1 for each correct line and side identified by R		A3
	(b) 16 (allow A1 for (2, 4) chosen Follow through for candidate's region in (a))		MA2
6	$3y - x = 3x + y$		MA1
	$3y - x + 3y + 3x + y + 2x = 360$		MA1
	$2y - 4x = 0$		A1
	$7y + 4x = 360$		A1
	$9y = 360$		
	$y = 40; x = 20$		MA1MA1
	Smallest angle is $2x = 40^\circ$		A1
7	$ax - cx = -b$	or	$b = cx - ax$
	$x(a - c) = -b$	or	$b = x(c - a)$
	$x = \frac{-b}{(a - c)}$	or	$x = \frac{b}{(c - a)}$
			MA1 MA1 MA1

8 (a) 8300

A1

(b) 8300 on vertical axis, correct shape

A1, A1



(c) 8300×0.93^n

A1

9 Ratio of areas 1 : 4

MA1

Ratio of volumes 1 : 8

MA1

$$580 \times 8 = 4640$$

A1

$$10 \quad h^2 = (3\sqrt{5})^2 - (2\sqrt{5})^2$$

$$= 45 - 20$$

$$= 25$$

A1

A1

A1

$$\text{Area} = \frac{1}{2} \times 2\sqrt{5} \times 5 = 5\sqrt{5}$$

M1A1

11 (a) $8 \times \frac{1}{3}$

A1A1

$$= 2 \frac{2}{3} \quad (\text{or } 8/3)$$

A1

(b) $9(3^x) + 3^x = 270$

MA1

$$10(3^x) = 270$$

$$3^x = 27$$

$$x = 3$$

A1

A1

$$12 \quad \frac{1}{x} - \frac{1}{1-2x} = 2$$

$$(1-2x) - x = 2x(1-2x)$$

MA1MA1

$$1-3x = 2x-4x^2$$

A1

$$4x^2 - 5x + 1 = 0$$

A1

$$(4x-1)(x-1) = 0$$

A1

$$x = \frac{1}{4} \quad x = 1$$

$$x = \frac{1}{4} \quad y = \frac{1}{2}$$

A1

$$x = 1 \quad y = -1$$

A1

