

# FACTFILE: GCSE SPANISH

## Listening 2

### CONTEXT 1: IDENTITY, LIFESTYLE AND CULTURE



## Social media and new technology



### Introduction

Here are some key points to help you study this topic.

### Learning Outcomes

You should be able to:

- demonstrate understanding of different types of spoken language;
- follow and understand clear speech using familiar language;
- identify the overall message, key points, details and opinions in a variety of spoken passages;
- deduce meaning from a variety of spoken texts; and
- recognise and respond to key information, important themes and ideas in extended spoken text (including authentic sources, which may be adapted as appropriate) by being able to answer questions, extract information, evaluate and draw conclusions.

These lists are neither prescriptive nor exhaustive.

### Skills

- Managing Information.
- Problem Solving.
- Self-Management.
- Using ICT.

### Preparation

- Familiarize yourself with the specification requirements and grade boundaries.
- Familiarize yourself with the rubrics and type of questions you will have to answer in this component of the GCSE.
- Consolidate your knowledge of basic vocabulary in Spanish, e.g. **numbers, phrases of frequency, connecting words.**
- Develop a bank of topic based vocabulary from the CCEA core vocabulary lists such as:
  - **Different types of technology;**
  - **Topic related verbs.**

### Practice

- **Tips to Improve Listening Skills:**
  - **Practise** as much as you can. The more you do the better you will get;
  - **Don't panic.** You may not hear or understand every detail but you can still get **the gist**. Try to identify key details, e.g. – **What? Who? When? Where? Why?**
  - **Do not** rush into answering the question. **Wait** until you have heard all of the information each time before committing to an answer;
  - **Do not** move on to the next question or turn the page until you have heard all of the information each time;

- You will have **5 minutes** before the recording begins to read through the test paper. Use this time to familiarize yourself with the topics on the paper and to start thinking about likely topic related vocabulary that you may hear;
- **Before** beginning a listening task relax and focus your attention on the task at hand so as you are alert and ready before the recording begins.

• **Listening Comprehension Activities**

- Comprehension questions from:
  - CCEA specimen assessment materials and past papers;
  - Text book listening activities;
  - Online websites and apps.

**Revision**

- **Topic related vocabulary** (including false friends).
- **Verbs** (including tenses).
- **Adverbs of time and place.**
- **Numbers and quantities.**
- **Prepositions.**

