

FACTFILE: GCSE SPANISH



Listening 10

CONTEXT 3: SCHOOL LIFE, STUDIES AND THE WORLD OF WORK



Extra-curricular activities



Introduction

Here are some key points to help you study this topic.

Learning Outcomes

You should be able to:

- demonstrate understanding of different types of spoken language;
- follow and understand clear speech using familiar language;
- identify the overall message, key points, details and opinions in a variety of spoken passages;
- deduce meaning from a variety of spoken texts; and

- recognise and respond to key information, important themes and ideas in extended spoken text (including authentic sources, which may be adapted as appropriate) by being able to answer questions, extract information, evaluate and draw conclusions.

These lists are neither prescriptive nor exhaustive.

Skills

- Communication.
- Self-Management.
- Working with Others.
- Problem Solving; and
- Using ICT.

Preparation

- Revise previously learnt vocabulary on sports and hobbies.
- Start to create your own bank of vocabulary on extra-curricular activities.
- Divide vocabulary into different groups, as this may make it easier to learn new expressions.
- Establish which vocabulary is more advanced and which is more basic.
- Create a bank of idiomatic expressions and synonyms.
- Highlight the vocabulary that may seem more difficult to recognise when listening.
- Familiarise yourself with verbs associated with extra-curricular activities.

- Familiarise yourself with the GCSE specification and its requirements.
- Pay particular attention to the types of questions that may arise in a listening examination.
- Anticipate the type of questions that could arise relating to this topic; and
- Prepare opinions and justifications relating to extra-curricular activities.

Practice

- Work in pairs and give each other a quiz on vocabulary.
- Use role-play situations in pairs, one person reads the Spanish, the other has to interpret.
- Write a short paragraph about extra-curricular activities and you/your teacher reads it out to class, note down in Spanish what has been said.
- Create your own examination style questions and test one another.
- Using a large vocabulary list, you/your teacher reads out 20 words or expressions very quickly. Tick the words or expressions that have been used.
- Make effective use of course book/online listening material that is available.
- Use Specimen Assessment Material if appropriate.
- If you have access to a native Spanish speaker, ask him/her to practise with you or prepare materials (if appropriate); and
- Use all of the material that you have prepared for the other three units.

Revision

- Do you know your vocabulary?
- Are you aware of how these words sound?
- Are you familiar with the topic based verbs, synonyms and idiomatic expressions?
- Are you familiar with the type of question you may be asked in a listening examination?
- Have you prepared material for the other units in this topic?
- Have you completed any practice questions under exam conditions?
- Have you spoken to your teacher/language assistant about any difficulties you may have experienced?

