

FACTFILE: GCSE GERMAN



Listening 11

CONTEXT 3: SCHOOL LIFE, STUDIES AND THE WORLD OF WORK



Part-time jobs and money management



Introduction

Here are some key points to help you study this topic.

Learning Outcomes

You should be able to:

- demonstrate understanding of different types of spoken language;
- follow and understand clear speech using familiar language;
- identify the overall message, key points, details and opinions in a variety of spoken passages;
- deduce meaning from a variety of spoken texts; and
- recognise and respond to key information, important themes and ideas in extended spoken text (including authentic sources, which may be

adapted as appropriate) by being able to answer questions, extract information, evaluate and draw conclusions.

These lists are neither prescriptive nor exhaustive.

Skills

- Taschengeld – wie viel, von wem?
- Nebenjob – wann, wie oft, wieviele Stunden, wieviel man verdient, ob die Arbeit gefällt?
- Geld.

Preparation

Learn Vocabulary under topic areas as set out in the Vocabulary List in the German Specification which is available on the CCEA website.

- There is often a useful Vocabulary List summarising important words and structures at the end of a unit in your text book.
- Listen to as much German as possible. Watch even snippets of German TV or video interviews on the Internet.
- Listen to pronunciation on the recorded material used in the classroom, listen carefully to your teacher and to the German Assistant.
- Be aware of words which have the same or similar meaning. (This applies to Reading as well.) e.g. der Nebenjob/der Teilzeitjob
das Geschäft/der Laden
morgens/vormittags
ich mag die Arbeit/die Arbeit gefällt mir
die Bank/die Sparkasse
- Be aware of words which sound and look like an English word but have a different meaning, e.g. der Chef = the boss.

Practice

- Use past papers.
- Familiarise yourself with the layout of the paper.
- Make sure you understand the rubrics which are listed in the German Specification.
- Take account of the number of marks awarded for each question. This is a good guide to the amount of material required in your answer.
- If possible, listen to the text accompanied by the transcript in order to link sound and spelling.
- Each question has a title and a lead-in sentence. These will help you to focus on the situation and to predict the vocabulary you are about to hear.
- Make sure you answer in the correct language, e.g. if you answer in English in the German section you will get no marks.
- Attempt every question. Do not leave blanks. If necessary, guess!
- Use the five minutes preparation time constructively. Devise your own method. You may find it helpful to underline the question word or annotate in English.
- When you have answered a question to your satisfaction and there is “spare” time, use it to prepare for the next question.

Revision

Typical questions in this topic are:

- **Wann** arbeitet Peter/Petra?
- **Wo** arbeitet er/sie?
- **Wie viele** Stunden arbeitet er/sie pro Woche?
- **Wie viel** verdient er/sie pro Stunde?
- **Gefällt ihm/ihr** die Arbeit? **Warum (nicht)?**
- **Wie viel** Taschengeld bekommt Peter/Petra?
- **Von wem?**
- **Wie** findet er/sie das? **Warum?**

Listen carefully to distinguish between *zwei Euro* *fünfzig* and *fünfundzwanzig Euro*.

