

FACTFILE: GCSE GERMAN



Listening 1

CONTEXT 1: IDENTITY, LIFESTYLE AND CULTURE



Myself, my family, relationships and choices



Introduction

Here are some key points to help you study this topic.

Learning Outcomes

You should be able to:

- demonstrate understanding of different types of spoken language;
- follow and understand clear speech using familiar language;
- identify the overall message, key points, details and opinions in a variety of spoken passages;
- deduce meaning from a variety of spoken texts; and
- recognise and respond to key information, important themes and ideas in extended spoken text (including authentic sources, which may be

adapted as appropriate) by being able to answer questions, extract information, evaluate and draw conclusions.

These lists are neither prescriptive nor exhaustive.

Skills

- Familie: Eltern, Geschwister, Großeltern, Verwandte.
- Beziehungen in der Familie.
- Freunde/Freundinnen.
- Aussehen/Charaktereigenschaften.
- Beruf der Eltern.
- Haustiere.

Preparation

Learn Vocabulary under topic areas as set out in the Vocabulary List in the German Specification which is available on the CCEA website.

- There is often a useful Vocabulary List summarising important words and structures at the end of a unit in your text book.
- Listen to as much German as possible.
- Watch even snippets of German TV or video interviews on the Internet.
- Listen to pronunciation on the recorded material used in the classroom, listen carefully to your teacher and to the German Language Assistant.

- Be aware of words which have the same or similar meaning, e.g.
 - freundlich/nett/sympathisch
 - böse/zornig
 - ungerecht/unfair/lustig/witzig/einen guten Sinn für Humor haben
 - ich habe am ... Geburtstag/ich bin ... geboren
 - gern haben/mögen
 - lieber haben/bevorzugen

Practice

- Use past papers.
- Familiarise yourself with the layout of the paper.
- Make sure you understand the rubrics which are listed in the German Specification.
- Take account of the number of marks awarded for each question. This is a good guide to the amount of material required in your answer.
- If possible, listen to the text accompanied by the transcript in order to link sound and spelling.
- Each question has a title and a lead-in sentence. These will help you to focus on the situation and to predict the vocabulary you are about to hear.
- Make sure you answer in the correct language, e.g. if you answer in English in the German section you will get no marks.
- Attempt every question. Do not leave blanks. If necessary, have a good guess.
- Use the five minutes preparation time constructively. Devise your own method. You may find it helpful to underline the question word or annotate in English.
- When you have answered a question to your satisfaction and there is time left, use it to prepare for the next question.

Revision

Typical questions in this topic are:

- **Wie** alt ist Peter/Petra?
- **Wie** groß ist er/sie?
- **Mit wem** versteht er/sie sich am besten?
- **Woher** kommt er/sie?
- **Wie viele** Geschwister hat er/sie?
- **Wie** sieht Peter/Petra aus? **Was für** eine Person ist er/sie?
- **Was** ist sein/ihr Vater von Beruf?
- **Was für** ein Haustier hat Peter/Petra?
- Focus on **dates**, e.g. am dritten Mai, am dreizehnten Mai, am dreißigsten Mai.

