

# FACTFILE: GCSE FRENCH



## Listening 9

### CONTEXT 3: SCHOOL LIFE, STUDIES AND THE WORLD OF WORK



#### My studies and school life



#### Introduction

Here are some key points to help you study this topic.

#### Learning Outcomes

You should be able to:

- Understand and respond to different types of spoken language;
- Understand details within spoken statements using high frequency familiar language;
- Identify the overall message, key points, details and opinions in a variety of spoken statements;
- Deduce meanings from a variety of spoken statements (from a range of specified contexts including short responses authentic material and unfamiliar material);
- Recognise and respond to key information,

important themes and ideas in extended spoken passages and authentic sources;

- Demonstrate understanding, by being able to listen for particular information, organise and present relevant details, draw conclusions in context and recognise implicit meaning where appropriate.

#### Skills

##### Can you...

- Understand descriptions about school facilities?
- Understand information about subject pathways?
- Understand information about the logistics of school life and routine?
- Understand information about uniform, rules and regulations?
- Understand current issues which may be facing pupils in schools?

#### Preparation

Preparing for Listening about 'My Studies and School Life' can be made very easy by following a few simple steps:

- Compile a list of useful vocabulary that is not common in other subject areas and make sure you can identify what each word means and sounds like.
- Think about vocabulary which is high frequency. For example opinion words, linking words, time phrases, connectives, qualifiers and quantifiers. Can you identify what they all mean?
- Make sure you have a solid understanding of tenses and what they sound like.
- Make use of past-paper questions and mark schemes.

## Practice

Here is a passage.

### Mathilde

Les maths ? C'est nul. Bizarrement, je pense que le travail n'est pas trop compliqué je reçois de notes respectables mais le professeur c'est un monstre. Il est bien trop strict et il n'est jamais gentil avec nous. J'aimerais changer de classe !

### Marc

Je n'aime pas trop mes cours de technologie cette année. Même si j'adore le fait que je sois en classe avec mes copains, je trouve les leçons pratiques très ennuyeuses et j'aime plutôt travailler sur l'ordi tout en utilisant les programmes interactifs.

The statements below are either true, false or not mentioned in the passage.

Answer the questions by writing the correct letter (T, F, N) in the space provided.

### Mathilde

1. Elle est forte en maths \_\_\_\_\_
2. Elle trouve que cette matière est difficile \_\_\_\_\_
3. Elle déteste son professeur de maths \_\_\_\_\_

### Marc

4. Il est jaloux de ses amis \_\_\_\_\_
5. Il préfère travailler avec un ordinateur \_\_\_\_\_
6. Les cours de physiques sont peu intéressants \_\_\_\_\_

## Helpful Hints

### Read the questions....

- Identify the key words.
- Have a think. What words are likely to be spoken?
- Make a note of any words you don't understand.

### In the passage, are there...

- Any similarities between French and English that may give you clues as to what you need to listen for?
- Any synonyms that might give you a clue?
- Any key words from the question?
- Any pit-falls or false friends?

