

GCE Nutrition and Food Science

Subject Guidance for Summer 2022

Unit A2 2: Research Project

Exceptional Assessment Adaptations for Summer 2022



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1. Introduction

On 17 May 2021 the Education Minister, Peter Weir MLA, announced a return to public examinations during the next academic year, along with significant reductions in the assessment requirements across a range of CCEA qualifications.

In a number of subjects at both AS and A Level, he announced that internal assessment tasks would be reduced rather than a unit being omitted. This document sets out these changes to GCE Nutrition and Food Science for Summer 2022 only, emanating from this decision.

The total marks available for this task will be 48. The unit will continue to carry a weighting of 30% of A Level.

2. Task Requirements for Summer 2022 - Unit A2 2: Research Project

Students complete a **1,650-word research-based project**, without a primary research, but critically reviewing secondary sources.

Content	Marks
Introduction (350 words) Stating a rationale and aim for the chosen research	12
Literature Review (1000 words) Critically reviewing and clearly referencing the information gained from secondary sources	24
Conclusions and Recommendations (300 words) Reviewing the original aim Drawing together the key findings from secondary sources Making recommendations for future research/developments on the topic	8
Presentation of the Research Project	4
Total marks	48

3. Further Advice and Information

If you require further information, please contact:

CCEA Helpline	helpline@ccea.org.uk Telephone: 028 9026 1220
Subject Officer	Dorothee Wagner dwagner@ccea.org.uk
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4. Unit A2 2: Research Project Assessment Criteria for Summer 2022

Assessment Objectives	Mark Band 1	Mark Range	Mark Band 2	Mark Range	Mark Band 3	Mark Range	Mark Band 4	Mark Range
	<p>Very basic and limited</p> <p>The candidate:</p> <ul style="list-style-type: none"> • makes only a limited attempt to select and use an appropriate form and style of writing; • organises the material in a way that lacks clarity and coherence; • makes little use of specialist vocabulary; and • uses presentation, spelling, punctuation and grammar that may not make the intended meaning clear. 		<p>Minimally competent to adequate</p> <p>The candidate:</p> <ul style="list-style-type: none"> • makes a reasonable attempt to select and use an appropriate form and style of writing; • organises relevant material with some clarity and coherence; • makes some use of specialist vocabulary; and • uses presentation, spelling, punctuation and grammar sufficiently competently to make meaning evident. 		<p>Competent</p> <p>The candidate:</p> <ul style="list-style-type: none"> • successfully selects and uses an appropriate form and style of writing; • organises relevant material with a high degree of clarity and coherence; • uses appropriate specialist vocabulary; and • uses presentation, spelling, punctuation and grammar of a sufficiently high standard to make meaning clear. 		<p>Highly competent</p> <p>The candidate:</p> <ul style="list-style-type: none"> • successfully selects and uses the most appropriate form and style of writing; • organises relevant material succinctly and displays the highest degree of clarity and coherence; • uses appropriate specialist vocabulary extensively and accurately; and • uses presentation, spelling, punctuation and grammar of the highest standard and ensures that meaning is absolutely clear. 	

Assessment Objectives	Mark Band 1	Mark Range	Mark Band 2	Mark Range	Mark Band 3	Mark Range	Mark Band 4	Mark Range
	Candidates may require support and guidance to produce:		Candidates may require guidance to produce:		Candidates may only require little guidance to produce:		Candidates work independently to produce:	
Introduction AO1 AO2 AO3	<ul style="list-style-type: none"> a basic introduction, including a limited rationale for the research area with limited engagement and aim 	1–3	<ul style="list-style-type: none"> an adequate introduction, including a rationale for the research area with adequate engagement and aim 	4–6	<ul style="list-style-type: none"> a competent introduction, including a very well-argued rationale for the chosen research area with competent engagement and aim 	7–9	<ul style="list-style-type: none"> a sound introduction, including a very well-argued rationale for the research area with highly competent engagement and aim 	10–12
Literature Review AO1 AO2 AO3	<ul style="list-style-type: none"> a literature review, with limited relevance to the research aim, using limited or no referencing 	1–6	<ul style="list-style-type: none"> an adequate literature review, with some relevance to the research aim, using mostly relevant sources with some referencing 	7–12	<ul style="list-style-type: none"> a competent literature review, with a clear focus on the research aim, using relevant sources that are accurately referenced 	13–18	<ul style="list-style-type: none"> a sound, well-researched, clearly referenced literary review, with a consistent focus on the research aim, using relevant sources that are accurately referenced 	19–24
Conclusions and recommendations AO1 AO2 AO3	<ul style="list-style-type: none"> basic conclusions based on a limited review of the research aim and basic recommendations for future research on the topic 	1-2	<ul style="list-style-type: none"> adequate conclusions based on an adequate review of the research aim and adequate recommendations for future research on the topic 	3-4	<ul style="list-style-type: none"> sound conclusions based on a competent review of the research aim and clear recommendations for future research on the topic 	5-6	<ul style="list-style-type: none"> detailed conclusions based on a comprehensive review of the research aim and sound recommendations for future research on the topic 	7-8

Assessment Objectives	Mark Band 1	Mark Range	Mark Band 2	Mark Range	Mark Band 3	Mark Range	Mark Band 4	Mark Range
	Candidates may require support and guidance to produce:		Candidates may require guidance to produce:		Candidates may only require little guidance to produce:		Candidates work independently to produce:	
Presentation of the Research Project AO1 AO2 AO3	basic quality of written communication, including limited use of an appropriate form and style of writing, makes limited use of appropriate vocabulary, little or no adherence to the word limit, some references acknowledged and the bibliography is basic or missing	1	adequate quality of written communication, including reasonable use of an appropriate form and style of writing, some use of appropriate vocabulary, adherence to the word limit for at least one section, some references correctly acknowledged and the inclusion of a reasonably accurate bibliography	2	competent quality of written communication, including the competent use of an appropriate form and style of writing, wide use of appropriate vocabulary, adherence to the word limit for at least two sections, most references correctly acknowledged and the inclusion of a mostly accurate bibliography	3	highly competent quality of written communication, including the highly competent use of an appropriate form and style of writing, extensive use of appropriate vocabulary, adherence to the word limit for all sections, all references correctly acknowledged and the inclusion of an accurate bibliography	4
Total marks available								48