

GETTING STARTED

Whether you already teach a similar specification with CCEA or another awarding body, or you are considering offering applied specifications for the first time, getting started couldn't be easier:

- Visit www.ccea.org.uk to view the specification.
- Check your subject microsite for news and events.
- Contact your specification support officer if you have any queries.



CONTACTS

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SUPPORTING YOU

Over the next three years, we will deliver a programme of support focusing on the applied nature of the qualification. To make informed decisions on meeting future needs, we will also listen to feedback on and suggestions for support.

We have developed a microsite for the subject where you can find the latest version of the specification, a summary of units, contact details and information on support materials and events. Visit www.ccea.org.uk and go to the Microsite Quickfind dropdown menu.

We will also provide:

- a guide for learners;
- guidance on units;
- additional support events;
- information on industry/business links; and
- online video tutorials.

We can also provide customised centre visits to meet individual support needs. To arrange a centre visit, please contact us using the information opposite.

A snapshot of CCEA's QUALIFICATIONS IN PREPARATION FOR ADULT LIFE

Level 1 and 2 specifications

For first teaching from September 2013

preparation
for adult
life

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COUNCIL FOR THE CURRICULUM, EXAMINATIONS AND ASSESSMENT

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A snapshot of CCEA's qualifications in Preparation for Adult Life

SPECIFICATION SUMMARY

These qualifications help to address the Key Stage 4 statutory requirements for Learning for Life and Work: Personal Development, Local and Global Citizenship, and Employability.

CONTENT AND ASSESSMENT

There are four qualifications available:

- Level 1 Award in Preparation for Adult Life;
- Level 2 Award in Preparation for Adult Life;
- Level 1 Certificate in Preparation for Adult Life; and
- Level 2 Certificate in Preparation for Adult Life.

At each level, the Certificate has 13 **mandatory** units and approximately 130 guided learning hours (teacher/tutor-led hours). It includes all the units listed below and meets the requirements of the Entitlement Framework.

The Award at each level has six units and approximately 60 guided learning hours. Learners must choose two units from each of the three groups shown below (Citizenship, Employability, and Personal and Social Development) to achieve an Award. The Award **does not** meet the requirements of the Entitlement Framework.

Content and Assessment

CONTENT		CONTENT SUMMARY	ASSESSMENT	CREDIT VALUE	GUIDED LEARNING HOURS	AVAILABILITY
Citizenship	Unit 1: Diversity and Social Inclusion	Learners develop knowledge, understanding and skills required to respond to the specific challenges and opportunities that diversity and inclusion present in Northern Ireland and the wider world.	Portfolio of evidence	1	10	January and Summer
	Unit 2: Democracy and Democratic Participation	Learners develop knowledge, understanding and skills to investigate and participate in the main democratic institutions in the context of Northern Ireland and the wider world.	Portfolio of evidence	1	10	January and Summer
	Unit 3: Human Rights and Social Responsibility	Learners demonstrate an understanding of human rights and social responsibility and outline how organisations in society address human rights issues.	Portfolio of evidence	1	10	January and Summer
	Unit 4: Equality and Social Justice	Learners develop an understanding of equality and social justice and the role of non-governmental organisations (NGOs) in promoting social justice and equality.	Portfolio of evidence	1	10	January and Summer
Employability	Unit 5: Preparation for Work	Learners assess and identify their own skills and qualities and relate these to potential career or job opportunities.	Portfolio of evidence	1	10	January and Summer
	Unit 6: Business in the Community	Learners develop knowledge, skills and understanding to investigate the social responsibility of business in the community.	Portfolio of evidence	1	10	January and Summer
	Unit 7: Effective Work Practice	Learners develop an understanding of the importance of maintaining effective working relationships.	Portfolio of evidence	1	10	January and Summer
	Unit 8: Globalisation and the Labour Market	Learners develop knowledge, understanding and skills to explore the impact of globalisation on the labour market.	Portfolio of evidence	1	10	January and Summer
Personal and Social Development	Unit 9: Self-Development	Learners reflect on, and respond to, the developing concept of self, including managing emotions and reactions to ongoing life experiences and situations of risk.	Portfolio of evidence	1	10	January and Summer
	Unit 10: Roles and Responsibilities of Parents	Learners demonstrate an understanding of the challenges facing families and parents in today's society and the impact of parenting on child development. Learners will develop an understanding of the impact of teenage pregnancy and parenthood on the individual and society.	Portfolio of evidence	1	10	January and Summer
	Unit 11: Healthy Relationships	Learners develop knowledge, skills and understanding to explore developing and maintaining healthy relationships.	Portfolio of evidence	1	10	January and Summer
	Unit 12: Maintaining Personal Health and Well-Being	Learners develop knowledge, skills and understanding to explore how physical, mental, emotional and sexual health contribute to health and well-being.	Portfolio of evidence	1	10	January and Summer
	Unit 13: Effective Financial Management	Learners develop knowledge and skills required to manage personal finances.	Portfolio of evidence	1	10	January and Summer

At each level, the Award is worth six credits and the Certificate is worth 13 credits.

Visit www.ccea.org.uk to download the most up-to-date version of the Level 1 and Level 2 specifications for Preparation for Adult Life.

BENEFITS TO LEARNERS

The Level 1 and Level 2 specifications build on the broad objectives of the Northern Ireland Curriculum. In particular, they enable learners to:

- develop as individuals and contributors to the economy, society and environment;
- develop personal skills in areas such as:
 - self-awareness, personal health and relationships (Personal and Social Development);
 - diversity and inclusion, human rights and social responsibility, and equality and social justice (Citizenship); and
 - work in the local and global economy, and career management (Employability);
- develop an understanding of spiritual, moral, ethical, social, legislative (including equality and disability discrimination), economic and cultural issues;
- investigate sustainable development, health and safety considerations and European developments;
- develop skills that will enhance employability; and
- make effective use of technology.

