

GCSE HOME ECONOMICS: CHILD DEVELOPMENT SNAPSHOT

OVERVIEW

- Our GCSE in Home Economics: Child Development is a unitised course.
- There are three units: two externally assessed and one internally assessed.
- The specification allows students to develop knowledge, understanding and skills relating to:
 - family, pregnancy and the responsibilities of being a parent;
 - birth and caring for a newborn baby;
 - diet and lifestyle choices and their impact;
 - the dietary and developmental needs of young children; and
 - the health and well-being of young children.
- The specification offers students the opportunity to develop the Cross-Curricular Skills and the Thinking Skills and Personal Capabilities, which allow them to progress to other courses of study or employment.
- A range of support material is available, including specimen assessment materials, exemplar planning frameworks, and teacher and student guidance on controlled assessment.

SPECIFICATION SUMMARY

Unit 1: Parenthood, Pregnancy and the Newborn Baby

External exam, 1 hour 15 minutes, includes multiple-choice, short and structured questions, and extended writing questions (first assessment Summer 2018)

Unit 2: The Development of the Child (0–5 Years)

External exam, 1 hour 15 minutes, includes multiple-choice, short and structured questions, and extended writing questions (first assessment Summer 2019)

Unit 3: Investigation Task

Controlled assessment, 3000 words, new task set every year (first assessment Summer 2019)

BENEFITS TO STUDENTS

Students will:

- develop the knowledge, understanding and skills (including practical skills) required for working in the area of child development;
- develop a critical and analytical approach to decision making and problem solving;
- apply their knowledge and understanding in a variety of contexts;
- have the opportunity to build on the skills and capabilities developed at Key Stage 3; and
- have the opportunity to engage actively in studying child development to develop as effective and independent students.

CROSS-CURRICULAR SKILLS, THINKING SKILLS AND PERSONAL CAPABILITIES THAT WILL BE DEVELOPED

Cross-Curricular Skills at Key Stage 4

Communication, Using Mathematics and Using ICT

Students will have opportunities to develop these skills in a variety of ways, for example:

- discussing the importance of immunisation;
- responding to exam questions;
- evaluating and debating the feeding options for a baby;
- interpreting information on food labels;
- recording bathwater temperature and body temperature;
- calculating estimated delivery date;
- understanding centile charts; and
- researching and accessing information online for the controlled assessment task.

Thinking Skills and Personal Capabilities at Key Stage 4

Self-Management, Working with Others and Problem Solving

Students should be encouraged to:

- manage their own time and work outcomes;
- work with others on a range of activities; and
- explore, analyse, evaluate and justify decisions.



CONTENT AND ASSESSMENT

CONTENT	CONTENT SUMMARY	ASSESSMENT	WEIGHTING
Unit 1: Parenthood, Pregnancy and the Newborn Baby	Students learn about the responsibilities of parenting, the development of a healthy pregnancy, the stages of labour and the arrival and care of a newborn baby.	Examination Students answer all questions. Quality of written communication is assessed in the extended writing.	30%
Unit 2: The Development of the Child (0–5 years)	Students learn about the needs of a child and the importance of all aspects of a child's health and development from 0–5 years.	Examination Students answer all questions. Quality of written communication is assessed in the extended writing.	30%
Unit 3: Investigation Task	Students carry out a task that develops unique transferable skills. They choose one task title from a choice of two and research it. They plan and carry out activities to produce an outcome and must evaluate all aspects of the task.	Controlled assessment New task titles released every year Teacher assessed	40%

SUPPORTING YOU

In person

We are your local awarding organisation, so we can provide personalised support and visits to you and your centre upon request. Contact the Specification Support Officer if you would like to arrange for us to visit you, your department or your centre. If you have a query or require advice and guidance, please contact the Subject Officer.

At teacher-focused events

We provide a comprehensive programme of events to support the revised specification, including:

- free launch events to introduce you to the specification; and
- free support events on teaching and assessment, and to assist you with subject-specific issues.

We will mail invitations to heads of department at least three weeks in advance of each event. Alternatively, see our full list of support events online at www.ccea.org.uk

Online

Most of the support we provide will be available on our subject microsite. The site will include:

- the latest version of the specification;
- planning frameworks;
- Chief Examiner's reports with top tips for improving examination performance (available after the first examination series);
- specimen assessment materials; and
- exemplification of standards (available after the first examination series).

Visit our subject microsite at www.ccea.org.uk

CONTACT US

If you have a query or require advice or guidance, please contact:

Subject Officer with overall responsibility
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SPECIFICATION SNAPSHOT



For first teaching from September 2017
 For first assessment in Summer 2018
 For first award in Summer 2019

GCSE

Home Economics: Child Development