

Go to www.ccea.org.uk/therevision to download the most up-to-date version of the **Health and Social Care (Single Award) Specification**

Supporting You

Support will be available online on the subject microsite. Visit the Health and Social Care microsite by logging on to www.ccea.org.uk and selecting it from the dropdown menu. The site will contain:

- the latest version of the specification;
- schemes of work for each unit;
- teacher guidance for each unit;
- student guidance for internally assessed units;
- fact files for students;
- e-book for each unit;
- specimen assessment materials for examined units;
- Chief and Principal Examiners' reports for examined units; and
- Chief and Principal Moderators' reports for internally assessed and CCEA moderated units.

There will be a programme of free teacher support events, including:

- launch events for the new specification;
- exemplification of standards (after the first examination series); and
- agreement trials for internally assessed units.

Personalised support to address your specific queries is also available from our CCEA Subject Officer, including a visit to your centre upon request.

Contact Us

If you have a query or require advice or guidance, please contact:

Subject Officer with overall responsibility for this specification
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Specification Support Officer
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3 good reasons to choose CCEA for your A level and GCSE provision



We support Learners

CCEA places the learner at the centre of everything we do across the entire curriculum.



We are Local

CCEA is Northern Ireland's awarding body – we understand local needs for local learners.



We are Listening

CCEA listens to its customers to ensure better outcomes for learners through developing relevant, high quality and innovative specifications.

Why Teach Health and Social Care Single Award?

The health, social care and early years sectors are major employers in the public, voluntary and private sectors in Northern Ireland.

Health and Social Care gives students the opportunity to study an eclectic range of subjects relevant to these sectors, including communication, physiology, social policy, family issues and research methods.

The qualification will appeal to students with an interest in health and well-being and caring for others.



CCEA'S REVISED GCE

Health and Social Care Single Award

Specification Snapshot



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THE REVISION

For first teaching from September 2016
For first award of AS level in summer 2017
For first award of A level in summer 2018

Health and Social Care Single Award

Specification Snapshot



Overview

Students study an eclectic range of subjects relevant to employment in the health, social care and early years sectors of the economy.

In the AS units, students develop an understanding of good quality care and effective communication. They also learn about the health and well-being of the population.

At A2 students learn about how health and social care, and early years services, are tailored to meet the needs of specific service user groups. They may also have the opportunity to study physiology, and can develop research skills in topics relevant to health and social care, including health promotion.



Specification Summary

There are three compulsory units at AS. Units 1 and 2 are internally assessed, that is, they are marked by the teacher and moderated by CCEA. Unit 3 is externally assessed by a 2 hour examination.

At A2, Unit 3 is compulsory and is externally assessed by a 2 hour examination based on pre-release material. The award is completed by choosing any two of the remaining four A2 internal assessment units.



Benefits to Students

We have developed this specification to help students to:

- develop knowledge, understanding, values and skills relevant to employment in the health, social care and early years sectors and to a range of degrees including nursing, allied health professions, social sciences, social policy, social work and early years;
- progress in the development of their thinking skills, including independent learning, creative thinking and problem-solving; and
- develop a range of work-related skills including carrying out research using a variety of sources and presenting their findings in different formats, using technology and working with others.

Content	Content Summary	Assessment	Weightings
AS 1: Promoting Quality Care (Compulsory)	Values of care Legislation that promotes quality care Health and safety Policies The impact of poor practice	Internal assessment: students produce a written report on a health, social care or early years setting that they have experienced. They also research an example of poor practice in a health, social care or early years setting in the UK.	25% of AS 10% of A level
AS 2: Communication in Health, Social Care and Early Years Settings (Compulsory)	Communication in health, social care and early years settings Factors that support effective communication Recognising and overcoming barriers in communication with service users The importance of communication when working in teams Critical evaluation of an interaction in the chosen setting	Internal assessment: students produce a written report on a health, social care or early years setting that they have experienced. They also produce a critical appraisal of their own communication skills in a one to one or group interaction.	25% of AS 10% of A level
AS 3: Health and Well-Being (Compulsory)	Concepts of health and well-being Factors affecting health and well-being Health promotion The roles of organisations responsible for health and well-being Discrimination and anti-discriminatory practice in health, social care and early years settings	External written examination: 2 hours Students answer three compulsory questions.	50% of AS 20% of A level
A2 1: Applied Research	Select a research topic Literature review Primary research Analyse research results Evaluation and recommendations	Internal assessment: students produce a research report on a health, social care or early years topic of their own choosing.	15% of A level
A2 2: Body Systems and Physiological Disorders	Circulatory and respiratory systems Monitoring physiological status Physiological disorders Effects of the disorder and illness on individuals	Internal assessment: students carry out a practical investigation of the physiological status of individuals and research the diagnosis and treatment of a physiological disorder.	15% of A level
A2 3: Providing Services (Compulsory)	The effects of legislation and policy on service provision Meeting individual needs Overcoming barriers to service provision The differing roles and responsibilities of practitioners Working effectively in teams Quality assurance	External written examination based on pre-release material: 2 hours Students answer three compulsory questions.	30% of A level
A2 4: Health Promotion	Local health improvement priorities Planning a health promotion activity Preparing to evaluate the activity Carrying out the activity Evaluating the activity	Internal assessment: students produce a report on health improvement priorities and health promotion and they carry out and evaluate a small scale health promotion activity.	15% of A level
A2 5: Supporting the Family	Family structures How families meet the needs of vulnerable members Support provided for individuals and their families Family issues	Internal assessment: students produce a review of changes to family structures, a case study of a family and a report on services for families experiencing issues.	15% of A level