

FACTFILE: GCSE GERMAN



CONTEXT 3: SCHOOL LIFE, STUDIES AND THE WORLD OF WORK



Part-time jobs and money management

Learning Outcomes

You should be able to use German relating to this topic to:

- understand and respond to different types of spoken language (Listening);
- communicate and interact effectively in speech (Speaking);
- understand and respond to different types of written language (Reading); and
- communicate in writing (Writing).

These lists are neither prescriptive nor exhaustive.

Some aspects of this topic include:

- Part-time jobs
- Verbs associated with part-time jobs
- Money management
- Verbs associated with money management
- Numbers
- Opinions and justifications

You might also refer to your daily routine (Fact file on Free time, leisure and daily routine) as well as vocabulary of careers (Fact file on Future plans and career).

Preparation

Ensure that you have a very good knowledge of **vocabulary** and **grammar and structures** related to the topic of Part-time jobs and money management.

Vocabulary

All page numbers in this section refer to the Specification.

- You will find this vocabulary on pages 83-85.
- See pages 83-84 for vocabulary of part-time jobs.

- See page 84 for vocabulary of verbs associated with part-time jobs.
- See pages 84-85 for vocabulary of money management.
- See page 85 for vocabulary of verbs associated with money management.
- See pages 91-92 for vocabulary of numbers.
- See page 92 for vocabulary of opinions and justifications.

Remember that this is the Core Minimum Vocabulary List – you should always learn other relevant vocabulary that you encounter as you study this topic.

Refer to the **Support** section of the CCEA GCSE German website. Then choose the **Activity** tab. There are **three** Activity Sheet folders which link to this topic. Each folder contains a PowerPoint presentation with key topic vocabulary and a worksheet to help you practise the key vocabulary.

They are:

- Part-Time Jobs Activity Sheet.
- Pocket Money and Savings Activity Sheet.
- Work Experience Activity Sheet.

Grammar and Structures

- 1 (a) This topic provides a good opportunity to revise the formation of the present and perfect tenses of regular and irregular verbs.
 (b) Focus on these verbs for this topic:

Infinitive	Present tense (ich)	Present tense (er/sie /man)	Perfect tense (ich)	Perfect tense (er/sie /man)
kaufen to buy	kaufe	kauft	habe gekauft	hat gekauft
arbeiten to work	arbeite	arbeitet	habe gearbeitet	hat gearbeitet
bekommen to get/receive	bekomme	bekommt	habe bekommen	hat bekommen
verdienen to earn	verdiene	verdient	habe verdient	hat verdient
sparen to save	spare	spart	habe gespart	hat gespart
ausgeben to spend	gebe aus	gibt aus	habe ausgegeben	hat ausgegeben

2. Revise how to use the verb 'ausgeben'.

- **It is a separable verb**
- **It is an irregular verb**
- To spend on = 'ausgeben' + **für** + Accusative Case.
- (I spend my pocket money on a laptop.)
- **für** is a preposition which takes the **Accusative Case**. Learn the pattern:

Ich gebe	mein Taschengeld	für	einen Laptop eine Jacke ein Motorrad das Kino die Ferien	aus
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- The preposition **für** is also used with verb 'sparen' to save for

Ich spare	für	die Ferien
		Fahrstunden

3. Focus on the preposition von when describing from whom you get your pocket money. Remember **von** like **mit**, **bei** and **nach** takes the dative case. Learn the pattern:

Ich bekomme Taschengeld	von	meinem	Vater, Opa, Onkel
		meiner	Mutter, Oma, Tante
		meinen	Eltern, Großeltern

4. Revise how to express your opinion:
 Die Arbeit gefällt mir(nicht) gut.
 Ich finde die Arbeit interessant/langweilig.
 Ich mag die Arbeit (nicht).

Revise word order with weil:

Die Arbeit gefällt mir gut, weil der Chef hilfsbereit ist..
 Die Arbeit gefällt mir nicht, weil ich nicht viel Geld verdiene.

Revision

You can test yourself using some of the Specimen Assessment Materials (SAMs) and also some material from the Specification.

Listening:

Foundation Listening – see SAMs pages 6-7 question 5.

The recording for the Listening is available on the CCEA website. If you cannot access the recording, you will find the Transcript for the questions in the SAMs, pages 121-130 for Foundation Listening.

Speaking:

Role-plays – see SAMs page 46 Situation O.

(The teacher script of this role-play can be found in the SAMs on page 164.)

Role-plays – see SAMs page 48 Situation R.

(The teacher script of this role-play can be found in the SAMs on page 167.)

Conversation – see the Specification page 42 for sample questions for this topic.

Reading:

Foundation Reading – see SAMs page 55 question 6.

Writing:

There are no writing questions on this topic in the SAMs; however, there is an additional writing question at the end of this section.

You can check your answers to Listening and Reading questions which are included in the SAMs.

Foundation Listening mark scheme – pages 117-120.

Foundation Reading mark scheme – pages 173-176.

You will need to ask your teacher or a German speaker to check your answers for the role-play, the speaking questions and any written work that you produce.

Additional Question:

Foundation & Higher Writing.

Your teacher has asked for some information about how you manage your money.

Write **one** sentence for each answer. **Write in German.**

- (a) How much pocket money do you get each week?
- (b) What do you usually do with your pocket money?
- (c) What did you buy with your pocket money last week?
- (d) What do you do to earn your pocket money?
- (e) Do you have a part-time job?

You will need to ask your teacher or a German speaker to check your answers for the role-play, the speaking questions and any written work that you produce.

