

# FACTFILE: GCSE GERMAN



## CONTEXT 3: SCHOOL LIFE, STUDIES AND THE WORLD OF WORK



### Future plans and career

#### Learning Outcomes

You should be able to use German relating to this topic to:

- understand and respond to different types of spoken language (Listening);
- communicate and interact effectively in speech (Speaking);
- understand and respond to different types of written language (Reading); and
- communicate in writing (Writing).

These lists are neither prescriptive nor exhaustive.

#### Some aspects of this topic include:

- Careers
- Future plans (including future study)
- Verbs associated with these topics
- Opinions and justifications

You might also refer to your part-time job (Fact file on Part-time job and money management) as well as places of work (Fact file on My local area and the wider environment).

#### Preparation

Ensure that you have a very good knowledge of **vocabulary** and **grammar and structures** related to the topic of Future plans and career.

#### Vocabulary

**All page numbers in this section refer to the Specification.**

- You will find this vocabulary on pages 85-86.
- See pages 85-86 for vocabulary of future plans and career.
- See page 86 for vocabulary of verbs associated with this topic.
- See page 92 for vocabulary of opinions and justifications.

**Remember that this is the Core Minimum Vocabulary List – you should always learn other relevant vocabulary that you encounter as you study this topic.**

Refer to the **Support** section of the CCEA GCSE German website. Then choose the **Activity** tab. There are **three** Activity Sheet folders which link to this topic. Each folder contains a PowerPoint presentation with key topic vocabulary and a worksheet to help you practise the key vocabulary.

They are:

- Employment Activity Sheet.
- Further Studies After GCSE Activity Sheet.
- Future Plans Activity Sheet.

#### Grammar and Structures

1. Remember that when talking or writing about jobs, German does **not** use the article ein/eine or der/die.

Mein Vater ist Arzt.  
Meine Mutter ist Musikerin.  
Ich möchte Mechaniker werden.  
Ich habe vor, Journalistin zu werden.

## 2. Revise the feminine form for many jobs:

Lehrer/Lehrerin  
 Elektriker/Elektrikerin  
 Arzt/Ärztin  
 Bauer/Bäuerin

## 3. There are several ways of expressing ideas in the future:

- Werden with the infinitive. Learn this example:  
Ich werde nächstes Jahr Deutsch und Englisch lernen.
- Modal wollen  
Ich will Architekt/in sein.
- Modal form ich möchte  
Ich möchte im Ausland leben.

In these next examples you will notice the word zu with the infinitive.

- Ich hoffe, auf die Uni zu gehen. (I hope ....)
- Ich habe vor, Medizin zu studieren. (I intend ....)

## 4. Using Conditional tense (I would)

Wenn ich viel Geld verdiente, **würde** ich ein großes Auto kaufen.

Wenn ich viel Geld hätte, **würde** ich anderen Menschen helfen.

## 5. Focus on these useful phrases to introduce your sentences:

In Zukunft	In the future
Nächstes Jahr	Next year
Mit fünfundzwanzig Jahren	At the age of twenty-five
Nach der Schule	After school
Nach der Universität	After university
Wenn ich mit meinen Studien fertig bin,	When I have finished my studies,

## Revision

You can test yourself using some of the Specimen Assessment Materials (SAMs) and also some material from the Specification.

### Listening:

Higher Listening – see SAMs page 20 question 7.

The recording for the Listening is available on the CCEA website. If you cannot access the recording, you will find the Transcript for the questions in the SAMs, pages 135-144 for Higher Listening.

### Speaking:

Role-plays – see SAMs page 46 Situation P.

(The teacher script of this role-play can be found in the SAMs on page 165.)

Conversation – see the Specification page 42 for sample questions for this topic.

### Reading:

Foundation Reading – see SAMs page 54 question 5 and pages 62-63 question 12.

Higher Reading – see SAMs pages 70-71 question 4 and pages 76-77 question 10.

### Writing:

There are no writing questions on this topic in the SAMs; however, there are additional writing questions at the end of this section.

You can check your answers to Listening and Reading questions which are included in the SAMs.

Higher Listening mark scheme – pages 131-134.

Foundation Reading mark scheme – pages 173-176, Higher Reading mark scheme – pages 177-180.

You will need to ask your teacher or a German speaker to check your answers for the role-play, the speaking questions and any written work that you produce.

## Additional questions:

### Questions:

#### Writing

Foundation Writing:

Translate the English sentences. Write **in German**.

- (a) I am learning French.
- (b) I like biology.
- (c) I am going to university.
- (d) I have to study a lot.
- (e) I would like to travel in the future.

Higher Writing:

Translate the English sentences. Write **in German**.

- (a) I am learning two languages.
- (b) I would like to go to university.
- (c) I want to work abroad.
- (d) Money is not important to me.
- (e) I hope to have children.

### Answers

Foundation writing

- (a) Ich lerne/mache Französisch.
- (b) Biologie gefällt mir gut./Ich mag Biologie.
- (c) Ich gehe auf die Uni/Universität.
- (d) Ich muss viel lernen.
- (e) Ich möchte in Zukunft reisen.

Higher writing

- (a) Ich lerne zwei Fremdsprachen.
- (b) Ich möchte auf die Uni gehen.
- (c) Ich will im Ausland arbeiten.
- (d) Das Geld ist mir nicht wichtig.
- (e) Ich hoffe, Kinder zu haben.

