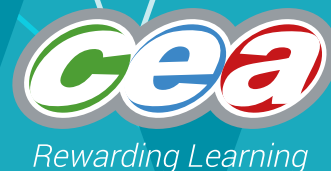


# FACTFILE: GCSE GERMAN



## CONTEXT 2: LOCAL, NATIONAL, INTERNATIONAL AND GLOBAL AREAS OF INTEREST



### Community involvement

#### Learning Outcomes

You should be able to use German relating to this topic to:

- understand and respond to different types of spoken language (Listening);
- communicate and interact effectively in speech (Speaking);
- understand and respond to different types of written language (Reading); and
- communicate in writing (Writing).

These lists are neither prescriptive nor exhaustive.

#### Some aspects of this topic include:

- Environmental issues
- Endangered species
- Social issues
- Voluntary work

You might also refer to vocabulary linked to part-time jobs (see Fact file on Part-time jobs and money management).

#### Preparation

Ensure that you have a very good knowledge of **vocabulary** and **grammar and structures** related to the topic of Community Involvement.

#### Vocabulary

**All page numbers in this section refer to the Specification.**

- You will find this vocabulary on pages 69-70 of the Specification.
- See page 69 for vocabulary of environmental issues.
- See page 70 for vocabulary of endangered species.

- See page 70 for vocabulary of social issues.
- See page 70 for vocabulary of voluntary work.
- See pages 83-84 for vocabulary of part-time jobs.

**Remember that this is the Core Minimum Vocabulary List – you should always learn other relevant vocabulary that you encounter as you study this topic.**

Refer to the **Support** section of the CCEA GCSE German website. Then choose the **Activity** tab. There are **two** Activity Sheet folders which link to this topic. Each folder contains a PowerPoint presentation with key topic vocabulary and a worksheet to help you practise the key vocabulary.

They are:

- Caring for the Environment Activity Sheet.
- Charity Activity Sheet.

## Grammar and Structures

1. (a) Revise the verb 'machen'. It is a regular verb and forms the pattern for many verbs.

Focus on Present and Perfect tenses.

Be aware of the formation of the other tenses.

	Present	Perfect	Imperfect	Future	Conditional
ich	mache	habe gemacht	machte	werde machen	würde machen
du	machst	hast gemacht	machtest	wirst machen	würdest machen
er/sie/es/man	macht	hat gemacht	machte	wird machen	würde machen
wir	machen	haben gemacht	machten	werden machen	würden machen
ihr	macht	habt gemacht	machtet	werdet machen	würdet machen
sie	machen	haben gemacht	machten	werden machen	würden machen
Sie	machen	haben gemacht	machten	werden machen	würden machen

- (b) 'helfen' is an irregular verb. That means it does not follow the pattern above.

Focus on Present and Perfect tenses.

	Present	Perfect
ich	helfe	habe geholfen
du	hilfst	hast geholfen
er/sie/es/man	hilft	hat geholfen
wir	helfen	haben geholfen
ihr	helft	habt geholfen
sie	helfen	haben geholfen
Sie	helfen	haben geholfen

- (c) Revise the six modal verbs: müssen, können, wollen, sollen dürfen mögen.

	müssen	dürfen	können	wollen	sollen	mögen
ich	muss	darf	kann	will	soll	mag
er/sie/man	muss	darf	kann	will	soll	mag
wir	müssen	dürfen	können	wollen	sollen	mögen
sie/Sie	müssen	dürfen	können	wollen	sollen	mögen

- (d) Familiarise yourself with the Past tense:

ich musste; durfte; konnte; wollte; sollte; mochte

These verbs are all followed by the infinitive.

Wir müssen Müll trennen.

Man darf kein Wasser verschwenden.

Meine Mutter kann freiwillige Arbeit machen, weil sie nicht mehr arbeitet.

Ich will anderen Menschen helfen.

2. Revise word order when using weil (because)

In the 'weil' clause the verb is placed at the end.

Meine Mutter geht gern ins Altenheim, weil die Leute so sympathisch **sind**.

Ich recycle gern, weil ich die Umwelt wichtig **finde**.

## Revision

You can test yourself using some of the Specimen Assessment Materials (SAMs) and also some material from the Specification.

### Listening:

There are no Listening questions on this topic in the SAMs; however, there is an additional listening question at the end of this section.

### Speaking:

There are no role-plays on this topic in the SAMs; however, there is an additional role-play question at the end of this section.

Conversation – see the Specification page 39 for sample questions for this topic.

### Reading:

Higher Reading – see SAMs pages 79-80 question 12.

### Writing:

There are no writing questions on this topic in the SAMs; however, there is an additional writing question at the end of this section.

You can check your answers to Reading questions which are included in the SAMs.

Higher Reading mark scheme – pages 177-180.

You will need to ask your teacher or a German speaker to check your answers for the role-play, the speaking questions and any written work that you produce.

## Additional Questions:

### Listening:

Read the transcript below (or get someone to read it to you) and answer the questions below.

- (a) Ich bin David. Herr Braun wohnt im Haus nebenan. Im Moment ist er krank und ich mache die Gartenarbeit für ihn.
- (b) Meine Schwester geht jedes Wochenende ins Altenheim. Sie spielt Klavier und singt für die Leute, die da leben.
- (c) In unserer Stadt wohnen viele Familien, die aus dem Ausland kommen. Viele Teenager können sehr gut Fußball spielen. Mein Vater trainiert die Fußballmannschaft.
- (d) Meine Mutter war früher Lehrerin. Jetzt geht sie in die Grundschule und hilft den jüngeren Schülern beim Lesen.

Freiwillige Arbeit.

David und seine Familie helfen gerne in der Stadt, in der sie wohnen.

Wem helfen sie?

Schreib den richtigen Buchstaben ins Kästchen.

- (a) David
- (b) Seine Schwester
- (c) Sein Vater
- (d) Seine Mutter

1	Arbeitslosen
2	Nachbarn
3	Kindern
4	Sportlern
5	armen Leuten
6	Lehrern
7	Studenten
8	älteren Menschen
9	Obdachlosen

### Role-play:

You are talking about voluntary work with your German friend.

Your teacher will play the part of your German friend.

Your teacher will speak first.

1. Say what voluntary work you do.
2. Say how often you do this voluntary work.
3. Mention **two** details about your voluntary work.
4. Say why you cannot do the voluntary work any more.
5. Ask your German friend if they do any voluntary work.

### Foundation & Higher Writing.

Your teacher has asked for some sentences about voluntary work you do.

Write **one** sentence for each answer. Write in **German**.

- a) What voluntary work do you do?
- b) When do you do this voluntary work?
- c) Why do you do this voluntary work?
- d) What do you like about this voluntary work?
- e) What other voluntary work would you like to do in the future?

### Answers

#### Listening answers:

- (a) 2
- (b) 8
- (c) 4
- (d) 3

You will need to ask your teacher or a German speaker to check your answers for any written work that you produce.

