

FACTFILE: GCSE GERMAN

CONTEXT 1:

IDENTITY, LIFESTYLE AND CULTURE



Social media and new technology

Learning Outcomes

You should be able to use German relating to this topic to:

- understand and respond to different types of spoken language (Listening);
- communicate and interact effectively in speech (Speaking);
- understand and respond to different types of written language (Reading); and
- communicate in writing (Writing).

These lists are neither prescriptive nor exhaustive.

Some aspects of this topic include:

- Types of new technology & social media
- Nouns and verbs associated with online activity
- Positives and negatives of new technology
- Positives and negatives of social media

Preparation

Ensure that you have a very good knowledge of **vocabulary** and **grammar and structures** related to the topic of Social media & new technology.

Vocabulary

All page numbers in this section refer to the Specification.

- You will find this vocabulary on pages 53-55 of the Specification.
- See page 53 for vocabulary associated with social media.
- See also pages 53-54 for verbs associated with online activity.
- See pages 54-55 for more vocabulary associated with new technology.
- See also page 55 for verbs associated with using new technology.
- See page 92 for language of opinions (positives, negatives, justifications etc).

- See also pages 88-89 for language of comparisons and for useful conjunctions and connectives.

Remember that this is the Core Minimum Vocabulary List – you should always learn other relevant vocabulary that you encounter as you study this topic.

Refer to the **Support** section of the CCEA GCSE German website. Then choose the **Activity** tab. There are **two** Activity Sheet folders which link to this topic. Each folder contains a PowerPoint presentation with key topic vocabulary and a worksheet to help you practise the key vocabulary.

They are:

- New Technology Activity Sheet.
- Social Media Activity Sheet.

Grammar and Structures

1. Revise rules for separable verbs (such as abschalten, herunterladen).

Concentrate on Present, Perfect and Future tenses.

Present tense	Separable prefix is placed at the end of the sentence. Ich schalte den Computer um elf Uhr ab. Ich lade nützliche Informationen herunter.
Future tense	Infinitive is written as one word . Ich werde den Computer um elf Uhr abschalten. Ich werde nützliche Informationen herunterladen.
Perfect tense	Past participle is written as one word . Ich habe den Computer um elf Uhr abgeschaltet. Ich habe nützliche Informationen heruntergeladen.

2. Revise adverbs of time and frequency for this topic so that you can say how often you use social media.

e.g. **jeden** Tag, Morgen, Nachmittag, Abend, Montag

jede Woche

jedes Wochenende, Jahr

manchmal, oft, ab und zu, häufig, regelmäßig, nie

3. Revise rules for word order.

In a German sentence the VERB is the SECOND IDEA of the sentence.

Ich **schreibe** eine E-mail an meinen Freund.

BUT if the sentence begins with an adverb, this causes **INVERSION**.

Manchmal **schreibe** ich eine E-mail an meinen Freund.

4. Revise endings after the preposition **mit**. The preposition **mit** takes the **DATIVE** case.

		Masculine	Feminine	Neuter	Plural
Ich bleibe in Kontakt	mit	meinem Vater Bruder Freund	meiner Mutter Schwester Freundin	meinem Kind	meinen Brüdern Freunden Schwestern Freundinnen Kindern

Remember to add an 'n' to the dative plural of nouns (unless the plural noun already ends in 'n'.)

Revision

You can test yourself using some of the Specimen Assessment Materials (SAMs) and also some material from the Specification. There are some other questions below to give you additional practice.

Listening:

Higher Listening - See SAMs page 23 question 9.

The recording for the Listening is available on the CCEA website. If you cannot access the recording, you will find the Transcript for the questions in the SAMs, pages 135-144 for Higher Listening.

Speaking:

Role-plays – see SAMs page 34 Situation D.

(The teacher script of this role-play can be found in the SAMs on page 153.)

Conversation – see the Specification page 37 for sample questions for this topic.

Reading:

There are no reading questions on this topic in the SAMs; however, there are some additional reading questions at the end of this section.

Writing:

There is no Foundation Tier Writing question on this topic in the SAMs but a Foundation Tier candidate could do the Higher Tier Writing question on this topic – just remember to aim for 80-100 words for a Foundation Tier response to question 4a.

Higher Writing – see SAMs page 101 question 4a.

You can check your answers to Listening questions which are included in the SAMs.

Higher Listening mark scheme – pages 131-134

You will need to ask your teacher or a German speaker to check your answers for the role-play, the speaking questions and any written work that you produce.

Additional Questions:

Reading: Translate the following sentences **into English**.

Foundation Reading:

- (a) Ich höre nicht gern Podcasts.
- (b) Ich habe einen Computer in meinem Zimmer.
- (c) Ich kann fünfhundert SMS kostenlos schicken.
- (d) Ich habe mein Passwort vergessen.

Higher Reading:

- (a) Ich nehme an einem Forum für junge Leute teil.
- (b) Ich habe mich letztes Jahr angemeldet.
- (c) Ich muss mich um halb neun einloggen.
- (d) Leider ist mein Drucker seit gestern kaputt.

Answers**Reading answers:****Foundation:**

- (a) I don't like listening to podcasts.
- (b) I have a computer in my bedroom.
- (c) I can send five hundred texts free of charge.
- (d) I have forgotten my password.

Higher:

- (a) I take part in a forum for young people.
- (b) I signed up last year.
- (c) I have to log in at half past eight.
- (d) Unfortunately my printer has been broken since yesterday.

