

# FACTFILE: GCSE FRENCH



## CONTEXT 2: LOCAL, NATIONAL, INTERNATIONAL AND GLOBAL AREAS OF INTEREST



### My local area and the wider environment

#### Learning Outcomes

You should be able to use French relating to this topic to:

- understand and respond to different types of spoken language (Listening);
- communicate and interact effectively in speech (Speaking);
- understand and respond to different types of written language (Reading); and
- communicate in writing (Writing).

These lists are neither prescriptive nor exhaustive.

#### Some aspects of this topic include:

- Where you live & rooms in your home
- Furniture
- Household chores
- Places in town
- Directions
- Points on the compass
- Methods of transport
- Travel by car
- Travel by train
- Weather
- Environmental issues
- Endangered species

You might also refer to leisure activities that you do with your family and friends (see the Factfile on Free time, leisure and daily routine).

#### Preparation

Ensure that you have a very good knowledge of **vocabulary** and **grammar and structures** related to the topic of My local area and the wider environment.

#### Vocabulary

**All page numbers in this section refer to the Specification.**

- See page 65 for vocabulary of where you live & rooms in your home.
- See pages 65-66 for vocabulary of furniture.
- See page 66 for vocabulary of household chores.
- See pages 67-68 for vocabulary of places in town & surrounding area.
- See pages 68-69 and page 96 for vocabulary of directions and compass points.
- See page 69 for vocabulary of methods of transport.
- See page 69 for vocabulary of travelling by car.
- See page 69 for vocabulary of travelling by train.
- See page 70 for vocabulary of weather.
- See pages 71-72 for vocabulary of environmental issues.
- See page 72 for vocabulary of endangered species.

**Remember that this is the Core Minimum Vocabulary List – you should always learn other relevant vocabulary that you encounter as you study this topic.**

Refer to the **Support** section of the CCEA GCSE French website. Then choose the **Activity** tab. There are five Activity Sheet folders which link to this topic. Each folder contains a PowerPoint presentation with key topic vocabulary and a worksheet to help you practise the key vocabulary.

They are:

- Caring for the Environment Activity Sheet
- My Home Activity Sheet.
- My Neighbourhood Activity Sheet.
- Region and Country Activity Sheet.
- Weather Activity Sheet.

## Grammar and Structures

1. Revise **faire** for this topic (household chores and weather). Start with the present tense but also revise the perfect, imperfect, future and conditional tenses of this verb.

Present	Perfect	Imperfect	Future	Conditional
Je fais	J'ai fait	Je faisais	Je ferai	Je ferais
Tu fais	Tu as fait	Tu faisais	Tu feras	Tu ferais
Il fait	Il a fait	Il faisait	Il fera	Il ferait
Nous faisons	Nous avons fait	Nous faisions	Nous ferons	Nous ferions
Vous faites	Vous avez fait	Vous faisiez	Vous ferez	Vous feriez
Ils font	Ils ont fait	Ils faisaient	Ils feront	Ils feraient

2. Revise aller for this topic (directions). Start with the present tense but also revise the perfect, imperfect, future and conditional tenses of this verb.

Present	Perfect	Imperfect	Future	Conditional
Je vais	Je suis allé(e)	J'allais	J'irai	J'irais
Tu vas	Tu es allé(e)	Tu allais	Tu iras	Tu irais
Il va	Il est allé	Il allait	Il ira	Il irait
Nous allons	Nous sommes allé(e)s	Nous allions	Nous irons	Nous irions
Vous allez	Vous êtes allé(e)s	Vous alliez	Vous irez	Vous iriez
Ils vont	Ils sont allés	Ils allaient	Ils iront	Ils iraient

3. Revise how **à** changes when followed by a noun - eg  
 Je vais **au** cinéma (because à + le changes to au).  
 Je vais **à la** gare (because à + la stays as à la).  
 Je vais **aux** magasins (because à + les changes to aux).  
 Je vais **à l'**hôtel (because à + l' stays as à l').  
 Je vais **à** Paris (because à + a town stays as à).

4. Refer to Factfile on Community involvement for grammar of **modal verbs** (Must, have to etc)

## Revision

You can test yourself using some of the Specimen Assessment Materials (SAMs) and also some material from the Specification.

### Questions:

#### Listening:

Foundation Listening – see SAMs page 14 question 10 and pages 15-16 question 11.

Higher Listening – see SAMs page 21 question 2, pages 22-23 question 3, page 25 question 5, page 32 question 11 and page 33 question 12.

The recording for the Listening is available on the CCEA website. If you cannot access the recording, you will find the Transcript for the questions in the SAMs, pages 133-140 for Foundation Listening and pages 145-151 for Higher Listening.

#### Speaking:

Role-play – see SAMs page 44 Situation G.

(The teacher script of this role-play can be found in the SAMs on page 164.)

Role-play – see SAMs page 48 Situation K.

(The teacher script of this role-play can be found in the SAMs on page 168.)

Conversation – see the Specification pages 42-43 for sample questions for this topic.

#### Reading:

Foundation Reading – see SAMs page 58 question 3 and page 67 question 10.

Higher Reading – see SAMs page 75 question 2, pages 88-89 question 10 and pages 91-92 question 12.

#### Writing:

There are no Foundation writing questions on this topic in the SAMs; however, there is an additional writing question at the end of this section.

Higher Writing – see SAMs page 114 question 4b.

### Answers:

You can check your answers to Listening and Reading questions which are included in the SAMs.

Foundation Listening mark scheme: pages 129-132. Higher Listening mark scheme: pages 141-144.

Foundation Reading mark scheme: pages 181-184. Higher Reading mark scheme: pages 185-188.

You will need to ask your teacher or a French speaker to check your answers for the role-play, the speaking questions and any written work that you produce.

## Additional Question

### Question:

#### Writing:

Foundation Writing: Your teacher has asked you to write an article in French for a classroom display on the topic of home and local area. You must write five paragraphs. You must include all bullet points. (Foundation Tier: Aim for 80-100 words.)

- Details about your home
- Details about your favourite room
- What there is to do in your local area
- What you did last summer in your local area

- What you will do next weekend at home

**Answer:**

You will need to ask your teacher or a French speaker to check your answers for any written work that you produce.

