

GCSE



CCEA GCSE
Exemplifying Examination
Performance

Home Economics: Child Development

This is an exemplification of candidates' performance in GCSE examinations (Summer 2019) to support the teaching and learning of the Home Economics: Child Development specification.



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EXEMPLIFYING EXAMINATION PERFORMANCE

GCSE Home Economics: Child Development

Introduction

These materials illustrate aspects of performance from the 2019 summer GCSE examination series of CCEA's revised GCSE Specification in 2017.

Students' grade A responses are reproduced verbatim and accompanied by commentaries written by senior examiners. The commentaries draw attention to the strengths of the students' responses and indicate, where appropriate, deficiencies and how improvements could be made.

It is intended that the materials should provide a benchmark of candidate performance and help teachers and students to raise standards.

For further details of our support package, please visit our website at www.ccea.org.uk

Best wishes



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GCSE: Home Economics: Child Development

Unit 1: Parenthood, Pregnancy and the Newborn Baby

Grade: A Exemplar

Q1 Read the following statements and tick the box beside each correct answer.

Tick [✓] only **one** box for each statement.

Q1a One sign of pregnancy is: [1]

Student's response

- | | | |
|----------|---------------|-------------------------------------|
| A | nausea | <input checked="" type="checkbox"/> |
| B | dehydration | <input type="checkbox"/> |
| C | losing weight | <input type="checkbox"/> |
| D | anaemia | <input type="checkbox"/> |

Q1b The testes are protected by the: [1]

Student's response

- | | | |
|----------|-----------|-------------------------------------|
| A | penis | <input type="checkbox"/> |
| B | scrotum | <input checked="" type="checkbox"/> |
| C | vitamin D | <input type="checkbox"/> |
| D | hormones | <input type="checkbox"/> |

Q1c The fine hair covering the newborn baby is called: [1]

Student's response

- | | | |
|----------|------------|-------------------------------------|
| A | lanugo | <input checked="" type="checkbox"/> |
| B | vernix | <input type="checkbox"/> |
| C | foetus | <input type="checkbox"/> |
| D | fontanelle | <input type="checkbox"/> |

Q1d The average pregnancy lasts for: [1]

Student's response

- | | | |
|----------|----------|-------------------------------------|
| A | 15 weeks | <input type="checkbox"/> |
| B | 3 months | <input type="checkbox"/> |
| C | 9 weeks | <input type="checkbox"/> |
| D | 40 weeks | <input checked="" type="checkbox"/> |

Examiner's comments

Candidate has accurately selected the correct responses.

Q2a Write down **one** function of the:

Q2a(i) uterus [1]

Student's response

the uterus is where the baby grows and develops.

Examiner's comments

Candidate has accurately identified one function of the uterus.

Q2a(ii) fallopian tube [1]

Student's response

Fertilisation takes place in the fallopian tube

Examiner's comments

Candidate has accurately identified one function of the fallopian tube.

Q2a(iii) testes [1]

Student's response

the testes is where sperm is stored

Examiner's comments

Candidate has accurately identified one function of the testes.

Q2b Explain the role of:

Q2b(i) the amniotic sac and fluid [2]

Student's response

the amniotic sac and fluid surrounds the baby and keeps it safe this is in the uterus and holds the baby.

Examiner's comments

Candidate has identified one role of the amniotic sac e.g. keeps the baby safe which enabled them to access 1 mark. The explanation was weak and to obtain full marks, the candidate could have developed this response by stating "keeps the baby **safe** by acting **as a cushion** and **protecting** them from bumps."

1 mark awarded.

Q2b(ii) the umbilical cord [2]

Student's response

the umbilical cord is connected to the baby and provides nutrients to the baby this helps it grow and develop.

Examiner's comments

Candidate has identified one role of the umbilical cord e.g. provides nutrients. The explanation is limited as the candidate could have stated that the cord is linked to the placenta.

1 mark awarded.

Q2c Describe what happens during menstruation. [3]

Student's response

Menstruation lasts around 28 days, on day 14 an egg is released. this is when a woman is most likely to get pregnant, if she isn't the lining of the uterus will become undone and bleeding will occur, this is called a period.

Examiner's comments

The candidate has provided an accurate description of the menstrual cycle. Greater discussion on the uterus could have been given to display detailed understanding e.g. thickening to receive an egg.

2 marks awarded.

Q3a Write down **three** reflexes found in a newborn baby. [3]

Student's response

1. *Sucking reflex*
2. *rooting reflex*
3. *Startle reflex*

Examiner's comments

The candidate has accurately listed three reflexes found in the newborn baby.

3 marks awarded.

Q3b Explain the nutritional value of each of these foods for a pregnant woman.

Q3b(i) Whole milk [2]

Student's response

Whole milk provides calcium, this is vital for the babies skeleton and the mothers teeth

Examiner's comments

The candidate has accurately identified a nutrient found in whole milk (calcium) and explained a function related to it.

2 marks awarded.

Q3b(ii) Wholewheat pasta [2]

Student's response

Wholewheat pasta provides fibre, this helps prevent constipation and softens the waste to help the baby arrive.

Examiner's comments

The candidate has accurately identified a nutrient found in wholemeal pasta (fibre) and explained a function related to it.

2 marks awarded.

Q3b(iii) Oranges [2]

Student's response

Oranges provide vitamin C, this helps fight infections and helps absorption of iron to prevent anaemia.

Examiner's comments

The candidate has accurately identified a nutrient found in oranges (vitamin C) and explained a function related to it.

2 marks awarded.

Q3c Explain why a pregnant woman should avoid the following foods:

Q3c(i) Soft cheeses [2]

Student's response

A pregnant woman should avoid soft cheese as it could cause salmonella or make the woman sick, this can cause a miscarriage or still birth.

Examiner's comments

The candidate did not identify the correct bacteria found in soft cheese. A mark was awarded for miscarriage/stillbirth.

1 mark awarded.

Q3c(ii) Raw or undercooked meat [2]

Student's response

Raw or undercooked meat can be dangerous as it could contain animal foeses which can cause toxoplasmosis and can make baby be born blind or deaf.

Examiner's comments

The candidate has identified the correct bacteria (toxoplasmosis) which enabled them to access 1 mark however, the explanation was incorrect.

1 mark awarded.

Q3c(iii) Sugary snacks [2]

Student's response

Sugary snacks can contain a lot of fat and make the woman get diabetes, or gain access weight which will make childbirth harder.

Examiner's comments

The candidate has incorrectly stated that sugary snacks are high in fat so therefore no marks were awarded. To gain full marks the candidate could have stated an impact of sugary foods e.g. tooth decay caused by high levels of sugar or obesity because the extra energy not used by the body is stored as fat contributing to excess weight gain/gestational diabetes and complications at birth.

0 marks awarded.

Q4a Diseases can have an effect on a baby in the womb.

Explain how rubella can affect the unborn baby. [2]

Student's response

Rubella can cause the unborn baby to become blind or deaf if the mother catches it.

Examiner's comments

The candidate has displayed some understanding of rubella by stating that the child could become deaf. To gain full marks, the candidate could have developed this response further by stating, German measles or another symptom of congenital rubella syndrome e.g. heart abnormalities.

1 mark awarded.

Q4b Explain the role of the obstetrician during pregnancy and birth. [3]

Student's response

An obstetrician is a doctor who specialises in the childbirth and labour if there are any complications, they do c-sections.

Examiner's comments

Candidate explains the role of the obstetrician in detail.

3 marks awarded.

Q4c Explain what happens during the following stages of labour:

Student's response

Stage 2 [3]

during stage 2 of labour the cervix is fully dilated to 10cm, the baby's head passes through the birth canal, contractions are very strong and the baby is born.

Stage 3 [3]

during stage 3 of labour the contractions still occur to deliver the placenta the umbilical cord is clamped and cut and stitches are done if needed.

Examiner's comments

Candidate displays accurate and detailed understanding of stage 2 of labour. Marks awarded for:

- fully dilated
- contractions are strong
- baby passes through birth canal and is born. Whilst the candidate achieved full marks, specialist vocabulary could be included e.g. crowning.

Stage 3 of labour was answered with detailed understanding and full marks were awarded. Marks were awarded for:

- placenta delivered
- umbilical cord cut and clamped
- stitches given

6 marks awarded.

Q5a Explain the role of the father/birthing partner during labour and birth. [2]

Student's response

the father/birthing partner can keep the family updated and reassure the woman that every thing is okay and to motivate her to keep pushing.

Examiner's comments

This candidate did not explain a role of the birthing partner fully however, as they included three jobs that the partner can carry out during labour, they were able to access full marks. Ideally, candidates would state one role and then provide an explanation e.g. reassure the mother by providing praise and encouragement through contractions.

2 marks awarded.

Q5b List **three** postnatal checks for a mother. [3]

Student's response

1. *blood test*
2. *weight check*
3. *blood pressure*

Examiner's comments

The candidate only identified one check completed at a post-natal appointment. The two other checks provided in the answer would be carried out at antenatal appointments. A mark for weight would have been awarded if the candidate acknowledged that the mother was overweight during pregnancy as the weight gain may have led to complications during the pregnancy e.g. gestational diabetes, high blood pressure.

1 mark awarded.

Q5c Hannah is considering complementary methods of pain relief for her labour. Discuss this choice. [6]

Student's response

There are some types of complementary methods such as reflexology and acupuncture. Advantages of this is that it can be used at home births and it will ease the pain, also no medical intervention is produced meaning it won't have any affect on the baby. Disadvantages of this is that it's only effective during the first stage of labour; hospitals don't provide this and it may be expensive to buy your own. They also may not be available when she is going into labour.

Examiner's comments

The candidate provided a competent response as they have accurately understood complimentary methods of pain relief e.g. reflexology and acupuncture. The candidate understood that these methods would have no effect on the baby and may be useful during a home birth or in the early stages of labour. The candidate also understood that many of these methods may not be available in hospital and that they may include a financial cost e.g. oils.

5 marks awarded.

Q6 Hannah has chosen to breastfeed her newborn baby. Justify her choice. [6]

Student's response

Advantages of breastfeeding is that it provides all the nutrients the baby needs. It can prevent SIDS, it can be cheaper than bottle-feeding and it creates a strong bond between mother and baby. Disadvantages is that the mother may be embarrassed to breast feed in public. the mother will be very tired as she has to do all the feeds herself, this also may mean the father will find it hard to bond with the baby. The mothers nipples will be cracked and could bleed, this can be painful.

Examiner's comments

This response demonstrates that the candidate did not understand the command word "justify" in the question. As can be seen in the response the candidate has a detailed understanding of breastfeeding, however they have included four disadvantages which no credit can be given for as the focus of the question is on the good reasons for this decision.

The candidate could have obtained full marks for her three advantages if they had been explained e.g. SIDS = improved immunity, cheaper = no formula or bottles required and strong bond = skin to skin contact.

3 marks awarded.

Q7 Discuss the importance of a first-time pregnant woman attending antenatal appointments, including tests and checks that may be carried out. [9]

Student's response

Attending antenatal appointments can be very important for a first-time pregnant woman as they carry out a blood test, this can check if you have anemia which is a lack of iron and they can provide you with iron tablets. They do a urine test which can test for sugar which may mean she has diabetes and also if she has HIV. They also do a blood pressure check. If her blood pressure is too high this can be a sign of pre-eclampsia and she will have to rest until labour. They will also do a weight check, if she has gained too much weight she will find it hard to loose after birth this will also make labour more difficult. If she isn't gaining any weight this can be worrying. They will also have sonographers which will provide ultra sound scans, this can see how many babys there is and the mother can get pictures produced, this will reassure her. She will get to meet other mothers and share experiences and feel more comfortable. She will get to make a birth plan so she knows which pain relief she would like to use and to write down any medical history. She can also talk to professionals about anything she is concerned about to help her feel more relaxed.

Examiner's comments

This response was highly competent and meets the criteria for level 3. The candidate shows excellent understanding of the advantages of antenatal appointments e.g.

- Meeting other mothers and sharing experiences
- Making a birth plan with pain relief options
- Opportunity to speak health professionals

As well as showing a detailed understanding of the tests that are carried out and why they are important. The candidate discussed four tests as well as explaining the ultrasound scan. The candidate did make some QWC errors which was why one mark was deducted.

8 marks awarded.

Q8 Discuss how parents can meet the needs of a newborn baby. [9]

Student's response

There are many things parents can do to meet the needs of a newborn baby. Such as providing a safe, warm, clean environment, they can keep it safe by not smoking, this can prevent COT death, they need to keep the temperature at 16-22°C, If the house is too cold the baby may catch an illness and be brought to hospital. They should also have clean, fresh bed sheets to prevent baby from catching infections. They should provide the correct clothing for the baby. It should have easy to open buttons to make it easy to change nappies. They should feed the baby every four hours. Should be woken up for feeds to prevent dehydration. They should let the baby have at least 16-22 hours of sleep every day because this is when the newborn grows and develops.

They also need to provide the baby with a loving environment they should have skin to skin contact with the baby and talk to it so that it feels loved and will bond with its parents. They should provide a Moses basket when it is first born and should lay the baby on its back to prevent COT death.

Examiner's comments

This response was highly competent and meets the criteria for Level 3 because they:

- Explain four needs of a newborn i.e. safety, cleanliness, clothing, sleep and love
- Identify how parents can meet the need e.g. room temperature to prevent SIDS
- Display detailed knowledge and understanding

Full marks were not awarded because of the quality of written communication. The candidate could have used paragraphs better to differentiate between points.

8 marks awarded.

GCSE: Home Economics: Child Development

Unit 2: The Development of the Child (0-5 Years)

Grade: A Exemplar

Q1 Read the following statements and tick the box beside each correct answer.

Tick [✓] only **one** box for each statement.

Q1a Calcium is needed for: [1]

Student's response

- | | | |
|----------|-----------------|-------------------------------------|
| A | anaemia | <input type="checkbox"/> |
| B | constipation | <input type="checkbox"/> |
| C | energy | <input type="checkbox"/> |
| D | teeth and bones | <input checked="" type="checkbox"/> |

Q1b A paediatrician is a doctor who specialises in treating: [1]

Student's response

- | | | |
|----------|---------------------|-------------------------------------|
| A | babies and children | <input checked="" type="checkbox"/> |
| B | pregnant women | <input type="checkbox"/> |
| C | elderly people | <input type="checkbox"/> |
| D | bones | <input type="checkbox"/> |

Q1c A rash, a stiff neck and a dislike of bright lights may be possible symptoms of: [1]

Student's response

- | | | |
|----------|--------------|-------------------------------------|
| A | immunisation | <input type="checkbox"/> |
| B | meningitis | <input checked="" type="checkbox"/> |
| C | folic acid | <input type="checkbox"/> |
| D | measles | <input type="checkbox"/> |

Q1d Solitary, parallel and looking-on are examples of: [1]

Student's response

- | | | |
|----------|---------------|-------------------------------------|
| A | singing | <input type="checkbox"/> |
| B | contraception | <input type="checkbox"/> |
| C | toys | <input type="checkbox"/> |
| D | social play | <input checked="" type="checkbox"/> |

Examiner's comments

Candidate has accurately selected the correct responses.

Q2a Write down two gross motor skills. [2]

Student's response

1. *running*
2. *kicking*

Examiner's comments

Candidate obtained full marks for correctly listing two gross motor skills.

2 marks awarded.

Q2b Write down **three** safety measures parents can take to keep their child safe on a beach. [3]

Student's response

1. *Keep away from water unsupervised*
2. *Keep an eye on inflatables*
- 3 *Wear armbands on the child*

Examiner's comments

Candidate has accurately identified two safety measures can take whilst at the beach with children. The second point is similar to the previous point on supervision however, this response could have been given credit if the candidate stated that a rope was attached to the inflatable.

2 marks awarded.

Q2c Complete the following sentences: [3]

Student's response

Q2c(i) Protein is needed for *growth* and repair.

Q2c(ii) Bread, pasta and rice contain *carbohydrates* which are needed for energy.

Q2c(ii) A toddler needs vitamin *D* for the development of bones.

Examiner's comments

The candidate has accurately completed each sentence.

3 marks awarded.

Q2d Explain why a young child needs vitamin C in their diet. [2]

Student's response

Vitamin C is essential for wound healing which is prone in young children for example; as they learn to walk they fall down a lot.

Examiner's comments

The candidate has accurately identified one function of vitamin C but their explanation is limited as it does not refer to how vitamin C promotes wound healing.

1 mark awarded.

Q3a Write down **three** social skills. [3]

Student's response

1. *communication*
2. *table manners*
3. *co-operation with others*

Examiner's comments

The candidate has accurately listed three social skills children may demonstrate.

3 marks awarded.

Q3b Explain how each of these toys can help a child's development.

Q3b(i) Sorting toy [3]

Student's response

The child will learn the different shapes developing their intellectual skills. But also it will increase their memory as they get use to the toy.

Examiner's comments

The candidate has accurately identified an area of development (intellectual) and two examples as to how the sorting toy promotes it. This enabled them to obtain full marks.

3 marks awarded.

Q3b(ii) Skipping rope [3]

Student's response

The skipping rope develops physical development as the child will learn co-ordination and timing whilst learning to skip.

Examiner's comments

The candidate has accurately identified an area of development (physical) the skipping rope promotes and explained how. The candidate was only awarded two marks as further detail could have been given.

2 marks awarded.

Q3b(iii) Number toy. [3]

Student's response

The number toy will develop their knowledge of the order numbers come in. They will also learn how to read a clock from this toy.

Examiner's comments

The candidate has accurately identified an example of how the clock promotes development. They only obtained one mark as they did not specify an area of development the clock promotes.

1 mark awarded.

Q3c Write down **three** possible barriers to communication. [3]

Student's response

1. *Visual impairment*
2. *deafness*
3. *Stutter speech.*

Examiner's comments

The candidate has successfully identified three possible barriers of communication.

3 marks awarded.

Q4a Explain how the NICMA (Northern Ireland Childminding Association) may help support families. [2]

Student's response

The NICMA help families find childminders who are registered and who have been police checked for their childs safety

Examiner's comments

The candidate obtained full marks for their response as they accurately explained how the NICMA supports families. In the response the pupil identifies that childminders must be registered and police checked for the safety of the child. This demonstrates detailed understanding.

2 marks awarded.

Q4b Explain how the following health professionals support a mother and child:

Q4b(i) Speech and language therapist [2]

Student's response

They help children overcome communication barriers e.g. a stutter. This also helps the mother as she will be concenerd about her child but when the therapist overcomes the problem she will no longer be worried.

Examiner's comments

The candidate obtained one mark as they identified one role of the speech and language therapist as "overcoming communication barriers." The candidate could have further developed this point to include how the stutter could be overcome, for example by doing exercises with the child.

1 mark awarded.

Q4b(ii) Health visitor [2]

Student's response

A health visitor checks the health of the mum and child and provides advise on any health questions the mum may ask.

Examiner's comments

This response was awarded one mark as it lacked specific detail. For two marks, the candidate could have included the checks carried out for example, weighing the baby, checking the mother's womb and wound. In addition, if the candidate provided examples on what advice could have been given to the mother, for example breastfeeding, immunisation it would have demonstrated greater understanding.

1 mark awarded.

Q5 Bella is five years old.

Q5a Explain **two** ways her parents and carers can help promote her positive emotional well-being. [4]

Student's response

- 1. Praise her when she does something correct as this will encourage her to feel good about herself for making her parents proud.*
- 2. Don't over protect her as this will make her anxious about everything she does as she will not want to disapoint her parents.*

Examiner's comments

The focus of this question is on emotional development and how it can be promoted by parents and carers. In this response, the candidate was awarded two marks because she was able to link the parental action (praise) to the emotional wellbeing of the child (feeling good about herself). The second point is not worthy of credit.

2 marks awarded.

Q5b Explain how the following factors may affect the planning of meals and the choosing of food for a five-year-old.

Q5b(i) Special Dietary Requirements [3]

Student's response

Special dietary requirements such as lactose intolerant, meals have to be carefully planned as the child still needs to receive all the nutrients in cheese foods e.g. dairy food have calcium. A 5 year old must have calcium to build and strengthen their bones.

Examiner's comments

The candidate only identified one special dietary requirement within the response – lactose intolerant which was credited one mark. The explanation was quite limited as it did not refer to how it would impact on meal planning, for example, reading of food labels, using alternative ingredients or cost implications.

1 mark awarded.

Q5b(ii) Advertising of food to children [3]

Student's response

Advertising manipulates children into believing certain foods are better and nicer. Parents need to ensure children are not eating unhealthy foods due to advertising as this can negatively impact their health.

Examiner's comments

The candidate provided a basic response to how advertising affects the planning of meals so was awarded one mark. The response focuses more on the role of food advertising rather than how it affects meal planning. Parents could be influenced by the nutritional claims advertised on the label when choosing foods for example, no added sugar, 1 of 5 a day, low in salt.

1 mark awarded.

Q5c Discuss **three** ways books can help meet Bella's intellectual needs. [6]

Student's response

1. *Books will help Bella learn to read, as the book is read to Bella she will pick up words and soon learn to read along with the book.*
2. *They will also help Bella develop understanding of the world as she can connect with the storyline in and understand it happens outside of the book.*
3. *They will allow Bella to connect pictures to the words, this develops intellectual skills as she can identify pictures with the written word in front of it.*

Examiner's comments

The candidate was awarded full marks for this response as all points are related to intellectual development e.g. learning to read, understanding of world around them and pictures promoting understanding. The explanation could be further developed to include more specialist terminology to demonstrate knowledge and understanding for example; improve vocabulary, repetition, sentence structure.

6 marks awarded.

Q6 Claire and John have chosen a day nursery for the childcare of their three-year-old son.

Justify their choice. [6]

Student's response

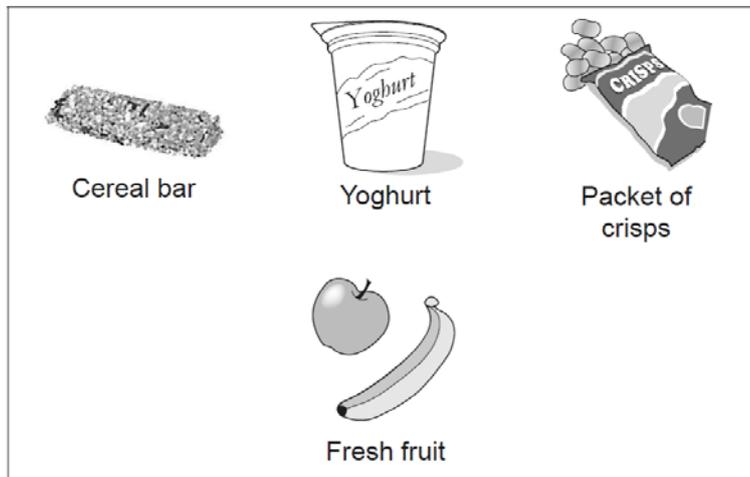
Claire and John chosen the day nursery as it will encourage their son to make new friendships and develop his social skills e.g. his communication, as there will be alot of children there. Also, the day nursery will have a set routine for their son and he will following the pattern everyday. In addition, the couple will not have to depend on family members to watch their child as that can cause tension. Finally, the child will be developing intellectual skills via games and toys they play with within the nursery.

Examiner's comments

This response demonstrates that the candidate did not fully understand the command word "justify" in the question as they have included one disadvantage within their response. The candidate did demonstrate detailed knowledge of day nurseries as an option for childcare. The candidate identified four benefits one of which was well explained, enabling them to access the top mark band.

5 marks awarded.

Q7 Evaluate this lunchtime snack for three-year-old Jack, taking account of current government dietary guidelines. [9]



Student's response

This packed lunch contains fresh fruit which will provide Jack with vitamins and minerals. He will gain vitamin C which will assist in wound healing and this will also be one of his five a day recommendation. Jack will also be provided with yoghurt which is a dairy source providing him with calcium to develop strong bones and teeth. The packet of crisps will give Jack a source of unsaturated fat which the government recommends us to eat as little as possible.

Since Jack is 3 years old his diet should be based on the eatwell guide. So this meal lacks a good source of protein, which Jack needs specifically to facilitate the growth phase in his childhood and the repair of muscles. The lunch should include a sandwich with a meat e.g. ham to promote protein in his daily meals. This will also raise carbohydrate intake as we are advised to base our meals on carbohydrates. We are recommended to drink 6-8 glasses of water a day and in Jack's meal there was no source of hydration. It is vital for small children to be hydrated as they are very active and perspire a lot losing water from their body. Therefore, Jack's meal should include a source of hydration. Overall, Jack's meal is beneficial but it does not regard all the government guidelines.

Examiner's comments

This response was highly competent and meets the criteria for level 3. The candidate shows excellent understanding when evaluating the snack in line with both:

Current government dietary guidelines – the candidate demonstrated understanding of:

- Five a day recommendation
- Eat less fat
- 6-8 glasses of water
- Basing meals on starchy foods

and

Nutritional knowledge – the candidate demonstrated knowledge of the sources and functions of:

- Vitamin C
- Calcium
- Carbohydrates
- Protein

The candidate has included both advantages and disadvantages of the meal enabling them to access level three marks. They did not receive full marks as there were some QWC errors.

8 marks awarded.

Q8 Discuss the role of parents/carers/family members in promoting a child's independence. [9]

Student's response

Family members should allow the child to try to dress themselves as this will promote independence because the child will be aware that they are now capable of doing it themselves.

Also, from a young age parents should encourage the children to feed themselves this promotes independence as the child will develop the skill themselves until they master it.

In addition, the child should be encouraged by their parents and carers to be independent and do things themselves. For example, if the child asks for a toy the parent could tell them to find it themselves they know where it is.

Furthermore, parents should praise a child when they complete a task themselves as this will encourage them to do it again because their parent praised them.

Parents can encourage independence by showing a child how to do an activity correctly when they do it wrong as they will learn from their mistake and be eager to do it again themselves.

Teaching a child how to use the toilet correctly boosts their independence as the child is now in control of their bladder and can differentiate between when they can go and not.

Finally, a parent should not make their child depend on them too much as this can lead them to not developing their own independence at all.

Examiner's comments

This response was just deemed to be highly competent and meets the criteria for Level 3 because they identified a range of points that could promote a child's independence including:

- Dressing themselves
- Feeding themselves
- Learning from mistakes

However, greater emphasis could have been included on the parents' or carers' role in achieving independence. For example, providing child friendly cutlery to make feeding easier or buying clothes with poppers and Velcro to make toileting and dressing easier. The candidate also made some QWC errors throughout their response.

7 marks awarded.

