



General Certificate of Secondary Education
January 2019

Centre Number

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Candidate Number

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Learning for Life and Work: Modular

Unit 3

Local and Global Citizenship



[GLW41]

GLW41

TUESDAY 29 JANUARY, MORNING

TIME

45 minutes.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

You must answer the questions in the spaces provided.

Do not write outside the boxed area on each page or on blank pages.

Complete in black ink only. **Do not write with a gel pen.**

The insert (containing **Source A**) is to be used for Questions **4** and **5** in **Section B**.

Answer **all** questions in this paper.

INFORMATION FOR CANDIDATES

The total mark for this paper is 40.

Quality of written communication will be assessed in Questions **4** and **5**.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.



Section A

Answer **all** questions in this section.

This question is about rights and responsibilities regarding local, national and global issues.

- 1 (a) Name **one** way a young person could learn more about global issues.

_____ [1]

- (b) Explain **one** way a community group could improve the quality of life in the community.

_____ [2]

- (c) Explain **one** tactic of a pressure group to bring about social change.

_____ [2]



This question is about key democratic institutions and their role in promoting inclusion, justice and democracy.

2 (a) Name **one** Northern Ireland political party.

_____ [1]

(b) Identify and explain **one** role of the Northern Ireland Assembly.

_____ [2]

(c) Identify and explain **one** way a young person may be influenced to vote for a political party.

_____ [2]

[Turn over



This question is about diversity and inclusion in Northern Ireland and the wider world.

3 (a) Name **two** equality laws.

1. _____ [1]

2. _____ [1]

(b) Identify **and** explain **two** examples of discrimination.

1. _____

_____ [2]

2. _____

_____ [2]

(c) Identify **and** explain **two** ways the Community Relations Council (CRC) helps to build good relationships between different communities.

1. _____

_____ [2]

2. _____

_____ [2]



Section B

Answer **all** questions in this section.

4 Read **Source A** and use it to help you answer this question.

(a) Explain **two** benefits of being part of an inclusive and diverse community.

1. _____

_____ [2]

2. _____

_____ [2]

[Turn over



THIS IS THE END OF THE QUESTION PAPER

DO NOT WRITE ON THIS PAGE

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Question Number	Marks
1	
2	
3	
4	
5	

Total Marks	
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Examiner Number

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**Learning for Life and Work:
Modular**

Unit 3
Local and Global Citizenship

[GLW41]
TUESDAY 29 JANUARY, MORNING

SOURCE A

Insert: Local and Global Citizenship

For use with Questions 4 and 5.

SOURCE A

Inclusion and Diversity in Northern Ireland

Living in more inclusive and diverse communities, which include Protestants, Catholics and people from other ethnic minority groups, can help to reduce the sense of division in Northern Ireland. Opportunities exist for people to learn about and respect each other's culture and views and to build relationships.

There are also social issues such as homelessness. This is an issue which benefits from the work of Non-Governmental Organisations. However, the impact of NGOs in tackling homelessness is reduced because of limited funding.

The signing of the Good Friday Agreement led to the creation of the Northern Ireland Assembly. Power sharing encourages politicians to discuss their differences and to reach agreement on controversial issues. The Equality Commission and the Northern Ireland Human Rights Commission were created as part of the Belfast/Good Friday Agreement.

The Agreement helped to bring about a more peaceful society. However, issues around how people deal with the past and the continued activity of paramilitaries raise tension. Many people also live in separate Protestant and Catholic communities, which may reinforce division.

Source: Chief Examiner