

**CCEA Entry Level in Physical Education
(March Series) 2018**

Principal Moderator's Report

physical
education

Foreword

This booklet outlines the performance of candidates in all aspects of CCEA's Entry Level Qualification (ELQ) in Physical Education for this series.

CCEA hopes that the Chief Examiner's and/or Principal Moderator's report(s) will be viewed as a helpful and constructive medium to further support teachers and the learning process.

This booklet forms part of the suite of support materials for the specification. Further materials are available from the specification's microsite on our website at www.ccea.org.uk.

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ENTRY LEVEL PHYSICAL EDUCATION

Principal Moderator's Report

The Physical Education Team thank all centres involved for their professionalism and hospitality. The thorough preparation of most centres ensured the continued success of the new Entry Level Specification.

Administration

Pre-moderation discussions were held by telephone with each centre and a 'check list' given to ensure all administrative requirements was complete. Significant changes from the legacy specification included the fact that the course is now unitised and Unit One is mandatory. Paperwork was completed correctly and accurately in most cases which aided the moderation process.

Six schools entered, all of which were special schools. The range of ability was wide and varied, with all levels covered. No candidate achieved less than a Level 1 award. There were additional Physical Education units entered under the Entry Level Life Skills Qualification by mainstream and schools from the special sector (Leisure for Pleasure and Healthy Active Lifestyle). In some cases, two departments in the same school were completing both qualifications and appeared to be replicating work unnecessarily; internal standardisation was not evident in some cases. This was usually because neither department was aware of the overlap.

Assessment

The most popular units presented for assessment were: Unit 5 (Adventurous Activities), Unit 6 (Striking Games), Unit 7 (Invasion Games) and Unit 8 (Fitness and Athletic Activities). Marking was found to be accurate and reflected the performances viewed at moderation.

The standard of work presented was very pleasing. CCEA resource sheets were frequently but not exclusively used. Schools are advised that they are not obliged to use all resource sheets provided for each unit to support work, and indeed, wherever possible, the emphasis should be on practical activities. Most centres annotated work well and work was fully authenticated.

Best practice saw full use of the Pupil Progress Tracking Record to indicate to both the teacher and moderator where pupils had met the assessment criteria. This will be a mandatory requirement for future series.

Agreement Trials

Schools are to be commended for the varied and imaginative way they have navigated the new specification to suit their candidates' needs. Attendance at agreement trials in the autumn is recommended. Here a range of levels of work in a variety of units will be available to view, and enhance understanding and confidence in interpreting this new specification.

Contact details

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