

CCEA Entry Level in Learning for Life and Work
(March Series) 2018

Principal Moderator's Report

learning
for life and work

Foreword

This booklet outlines the performance of candidates in all aspects of CCEA's Entry Level Award in Learning for Life and Work for this series.

CCEA hopes that the Principal Moderator's report will be viewed as a helpful and constructive medium to further support teachers and the learning process.

This booklet forms part of the suite of support materials for the specification. Further materials are available from the specification's microsite on our website at www.ccea.org.uk.

Contents

Principal Moderator's Report	3
Contact details	4

ENTRY LEVEL LEARNING FOR LIFE AND WORK

Principal Moderator's Report

Compared to last year, there was a slight decrease in the number of candidates submitting portfolios of work for moderation. There were also single units submitted for moderation and for accreditation towards an award in Life Skills.

The compilation of evidence in the portfolios was mostly good and reflected the Levels claimed for the candidates.

The majority of centres were submitting sufficient units for a cash in to produce a final award. A small number of centres submitted a few units so that their outcomes could be banked and additional units added for cash in next year.

Areas for Attention

For some candidates, there were gaps in the evidence for a level being claimed. This usually meant that an adjustment to the level below was made or in some cases it was not possible to award a level. In a few cases there were levels claimed but the bulk of the evidence was at a level above the ones being claimed. It is not good practice for candidates to be awarded a Level by default.

Once again it should be noted that there are two types of resources which can be downloaded from the Learning for Life and Work Microsite and used in teaching and assessing. There are stimulus materials which can be used to provide evidence of attainment at a range of levels and there are worksheets which are level specific. The use of the stimulus material often resulted in work unnecessarily being included at one or two levels below the level being claimed.

Use of Witness Statements

On the CCEA web site there is a proforma for a witness statement which can be used at all levels to document and describe practical work observed. Witness statements could have been more widely used to provide full details of the practical activities observed. Some witness statements used merely restated the assessment criteria and said that candidates had achieved them. This was not sufficient as no descriptions of the activities that candidates engaged in were included.

Administration

Many centres used the Portfolio Progress Tracking Records and the notes and page numbers on them greatly assisted the moderation of the Portfolios. The use of them also helped to ensure that there were no gaps in the evidence when building portfolios.

Generally, the candidates' work was well annotated with the use of assessment criteria numbering the best practice observed.

Contact details

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