



CCEA Entry Level Qualification in Learning for Life and Work

Summer Series 2016 (Revised)

# Chief Examiner's Report and Principal Moderator's Report

learning  
for life and work



## Foreword

This booklet outlines the performance of candidates in all aspects of CCEA's Revised Entry Level Qualification (ELQ) in Learning for Life and Work for this series.

CCEA hopes that the Chief Examiner's and/or Principal Moderator's report(s) will be viewed as a helpful and constructive medium to further support teachers and the learning process.

This booklet forms part of the suite of support materials for the specification. Further materials are available from the specification's microsite on our website at [www.ccea.org.uk](http://www.ccea.org.uk)



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# ELQ LEARNING FOR LIFE AND WORK

## Principal Moderator's Report

### Assessment Unit 1 & 2 Employability, Local and Global Citizenship and Personal Development (Controlled Assessment)

In this, the first year of the revised specification, there were only two centres submitting candidates' work. Both centres were entering candidates for Entry Level Learning for Life and Work for the first time and were cashing in for an overall award. Even with a small entry there was a range of work across the assessment units at a range of levels.

#### Tracking Progress

There was some good use of tracking sheets to identify where Learning Outcomes and Assessment Criteria were being addressed and at what level.

#### Providing Evidence of Achievement

Work was submitted with candidates' work collated by unit and also with each candidate batching all six units together. For moderation purposes candidates' work is best collated by unit as each unit is moderated separately.

Audio, video, picture and written evidence with teacher annotation was well used to illustrate candidates' achievements. A mixture of centres' own material and CCEA produced material was successfully used.

#### Awarding Levels

The majority of the levels awarded were acceptable.

Care needs to be taken that evidence is provided for all the Learning Outcomes in a unit. There was an example where in Unit 9: Making My Business Work, some candidates had good evidence at Level 2 for two of the three Learning Outcomes but no evidence of 'Be able to develop decision-making skills'. This meant that Level 2 could not be awarded. It also meant that Level 1 could not be awarded as this Learning Outcome was still missing. With no award in this unit candidates were at risk of being precluded from an overall Level award and instead ending up with 5 Unit awards. Since this was the first year of the award the work was reviewed again and an exception was made by downgrading the Level 2 claimed to be a Level 1 so that an overall award was possible. In future it will be unlikely that any exceptions will be considered.

#### Internal Standardisation

When it was required, the evidence suggested that internal standardisation was effective.

## Contact details

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