

CCEA Entry Level Qualification in History
(March Series) 2015

Principal Moderator's Report

History

Foreword

This booklet outlines the performance of candidates in all aspects of CCEA's Entry Level Certificate (ELC) in History for this series.

CCEA hopes that the Principal Moderator's report will be viewed as a helpful and constructive medium to further support teachers and the learning process.

This booklet forms part of the suite of support materials for the specification. Further materials are available from the specification's microsite on our website at www.ccea.org.uk

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General Comments

In general, there was again a very positive response to the course even though the number of centres has declined again this year. There were a total of nine centres and the majority were from Special Schools. All centres have submitted work which was well presented and organised and this made the process of moderation very straight forward. The problem of centres using earlier versions of Unit 4 'Historical Investigations' was only apparent in one centre.

Administration

In general, the administration was well done, and there were some examples of the work being well annotated. The majority of centres completed the Class Record Sheets in line with the guidance but a minority of centres had to be reminded this year again to round up half marks before entry on this sheet. Most teachers included evidence which helped to show how the Assessment Criteria had been met, especially for the Unit 4 investigations where mark schemes were included for the purposes of moderation. Other teachers included comments which gave information on the background of the candidates and any particular learning difficulties and/or assistance given.

Centres are also reminded that the moderator's line on the Class Record Sheet is for the moderator to sign following a review of the work.

The work received for moderation covered a range of different assessment tasks and a variety of teaching units, in particular for Unit 4, was evident.

Assessments

Once again a wide range of interesting pieces of work were covered and the use of CD Rom and memory sticks to show the pieces of work was most helpful and demonstrated the enthusiasm of the teachers and pupils alike.

The marking criteria has been well and consistently applied across units and centres and the full range of marks was applied. There was a number of pupil absences across the centres which impacted on the final mark awarded.

Unit 4 Historical Investigations

Again the Unit 4 Historical Investigations provided for a range of study within the local context and the source investigations and visual displays demonstrated a range of source material being used by the pupils to investigate and research their tasks. These investigations are continuing to produce some of the best examples of candidates' written and visual responses. This could still be further developed as a minority of centres restricted the pupils to a question and answer in the framework of the 'set' tasks rather than more developed responses on the part of the pupils.

ICT continues to be used well to support the candidates' research with PowerPoint presentations continuing to be the most popular form of communicating findings.

Contact details

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